



# **KINGS' SIXTH FORM**

Subject Course Guide  
2019 / 2020

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# ARABIC\*

COURSE: A-LEVEL • EXAM BOARD: EDEXCEL

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade B or above in iGCSE Arabic

### WHAT DOES THE COURSE INVOLVE?

You are required to demonstrate skills in advanced Arabic reading and in the transfer of meaning from English into Arabic. To promote research and a greater knowledge and understanding of Arabic culture and/or society, you must produce two Arabic language essays in response to questions related to your chosen topics/texts. You will be expected to recognise and use Arabic in a variety of contexts and in relation to the topic areas, which include:

- Youth culture and concerns
- Lifestyle: health and fitness
- The world around us: travel, tourism, environmental issues and the Arabic-speaking world
- Education and employment
- Customs, traditions, beliefs and religions
- National and international events: past, present and future
- Literature and the arts

### WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

You will read and respond to a variety of Arabic language written texts, including authentic sources, covering different contexts, registers, styles and genres. You will adapt written Arabic appropriately for different situations and purposes and accurately use the Arabic language to present viewpoints, develop arguments, analyse and evaluate in writing.

### HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Translation into English, reading comprehension and writing (research question) in Arabic.	2 Hrs 30 mins	40 %
Paper 2	Written Exam: Translation into Arabic and written response to works.	2 Hrs 30 mins	30 %
Paper 3	Written Exam: Listening, reading and writing in Arabic.	2 Hrs 30 mins	30 %

### WHY IS THIS QUALIFICATION USEFUL?

A-Level Arabic provides you with access to local and international universities. The course provides a solid base with which to study Arabic Literature, Arabic Civilisation, Islamic Studies and Translation, as well as leading to careers in Research, Journalism, Media and International Relations.

\*Facilitating subject

# ART & DESIGN

COURSE: A-LEVEL • EXAM BOARD: EDEXCEL

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade 6 and above in GCSE Art is preferred

### WHAT DOES THE COURSE INVOLVE?

Art & Design encompasses a wide range of media including drawing, painting, printmaking, textiles and sculpture, enabling you to explore individual interests creatively; make connections with other subject areas to develop a range of technical and analytical skills; and allowing you a degree of autonomy over your work. Throughout Year 12 you will be taught skills and tutored, so that you can decide the direction of your work in Year 13. It is not uncommon to see students working on similar projects but with completely different and individual outcomes. Creating autonomous learners is one of the key aims of the Art department at Kings'.

### WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

Through learning a variety of techniques and processes and an introduction to a variety of artists, designers and cultures, you will develop, refine and communicate your ideas, intentions and personal outcomes. You will build experience working with a broad range of media, an understanding of the interrelationships between art, craft and design processes and an awareness of the contexts in which they operate. Visits to art galleries, museums and student workshop days are a compulsory part of the creative experience. A public exhibition of course and examination work will be held in school, in the student's final year, for parents and dignitaries.

### HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Component 1	Personal Investigation: Incorporating supporting studies, practical work, and a personal study, which will comprise a minimum of 1000 words of continuous prose in a subject of Art & Design is of particular interest to you.	-	60 %
Component 2	Externally Set Assignment: Incorporating preparatory studies and a 15-hour period of sustained focus, students will produce final outcome(s) extending from their preparatory studies in response to the Externally Set Assignment.	15 Hrs	40 %

### WHY IS THIS QUALIFICATION USEFUL?

The types of courses or careers to which Art and Design are particularly relevant include: Advertising Art Director, Film; Media; Animator; Architect; Art Editor; Art Exhibition Organiser- curator; Art Therapist; CAD Draughtsperson; Cartoonist; Computer Games Designer; Jeweller; Graphic Designer; Illustrator; Interior Designer; Internet/ Web professional; Landscape Architect; Makeup Artist; Medical Illustrator; Medical Photographer; Model Maker; Multimedia Designer; Gallery Curator; Photographer; Product Designer; Tailor/Dressmaker; Technical Illustrator; Education.

# BIOLOGY\*

COURSE: A-LEVEL • EXAM BOARD: AQA

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade 6 and above in Combined Science or Separate Science - Biology.

## WHAT DOES THE COURSE INVOLVE?

A-Level Biology enables you to develop an interest in, and enthusiasm for, the biological sciences including developing an interest in further study and careers in the subject. Biology has a higher profile today than perhaps at any other time and this is reflected in the number of people studying a biology-based course at university. Many of the important, and often contentious issues, which society must address relate to the biological sciences. Through A-Level study, you will develop a knowledge and understanding of the different areas of Biology and how they relate to each other.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

A variety of teaching methods and study skills tasks are used to develop an understanding of practical work, which involves carrying out detailed procedures, recording results, drawing conclusions, evaluating data and experimental methods.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Biological molecules, Cells, Exchange in Organisms and Genetic information	2 Hrs	35 %
Paper 2	Written Exam: Energy transfers in and between organisms, Genetics, Populations, Evolution and Ecosystems	2 Hrs	35 %
Paper 3	Written Exam	2 Hrs	30 %

## WHY IS THIS QUALIFICATION USEFUL?

Biology is a valued subject, which sits centrally within the sciences to support a wide range of careers and degree courses such as Medicine, Veterinary Science, Dentistry, Forensics, Biological Sciences, Botany, Marine Biology, Physiotherapy, Paramedics, Nursing, Environmental Health and other careers where a Science A-Level would be an advantage.

\*Facilitating subject

# BUSINESS

COURSE: A-LEVEL • EXAM BOARD: EDEXCEL

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

GCSE grade 6 or above in English Language or Literature and GCSE grade 5 or above in Mathematics.

## WHAT DOES THE COURSE INVOLVE?

Business helps you to develop an understanding of business organisations, the markets they serve and the process of adding value. This is a very varied subject that enables you to better understand current affairs and equips you with knowledge and skills relevant to many aspects of everyday life. Business behaviour is considered from a variety of perspectives, using an investigative, problem-solving and integrated approach. A willingness to use numerical techniques is important, as is the ability to communicate effectively in writing.

**Theme 1:** Marketing and people, including meeting customer needs, the market, marketing mix and strategy, managing people, and entrepreneurs and leaders.

**Theme 2:** Managing business activity, including raising finance, financial planning, managing finance, resource management and external influences.

**Theme 3:** Business decisions and strategy, including business objectives and strategy, business growth, decision-making techniques and influences on business decisions, assessing competitiveness, and managing change.

**Theme 4:** Global business, including globalisation, global markets and business expansion, global marketing and global industries and companies (multinational corporations).

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

You will learn through case studies, project work, research assignments, class discussion and group activities. Computers are used to aid business analyses and to enable you to experience business situations in a challenging and stimulating way. The aim, in all activities, is to develop a firm grasp of business principles by applying these to real-life case studies where the emphasis is on decision making and problem-solving. Independent learning is also an important feature of the course.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Marketing, people and global businesses	2 Hrs	35 %
Paper 2	Written Exam: Business activities, decision and strategy	2 Hrs	35 %
Paper 3	Written Exam: Investigating business in a competitive environment	2 Hrs	30 %

## WHY IS THIS QUALIFICATION USEFUL?

A-Level Business lays the foundations for all students to study a variety of Business related courses at university, for example; Business and Management, Finance and Accounting, Business and Public Relations, with possible career links to Human Resources, Accountancy, Marketing, Management, Banking, Insurance and Retail.

# CHEMISTRY\*

COURSE: A-LEVEL • EXAM BOARD: AQA

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade 6 and above in GCSE Combined Science or Separate Science - Chemistry.

## WHAT DOES THE COURSE INVOLVE?

Chemistry is the study of substances, what they are made of, how they interact and what role they play in living things and the environment. Chemists provide many of the materials used in everyday life, together with the knowledge to improve healthcare and to appreciate and tackle the major environmental problems that face us all. If you enjoy finding out about how the world around you works, and recognising and explaining different patterns of behaviour then you are likely to enjoy chemistry.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

A-Level Chemistry should be a practical experience, therefore, this course contains practical activities embedded within each unit, which will increase your enjoyment and understanding, as well as equip you with the skills needed to study science at higher levels.

The course enables contemporary Chemistry contexts to be included in the teaching and learning programme. You will study all aspects of the subject, including physical, inorganic and organic Chemistry.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Relevant physical chemistry topics, Inorganic chemistry, relevant practical skills	2 Hrs	35 %
Paper 2	Written Exam: Relevant physical chemistry topics, Inorganic chemistry, relevant practical skills	2 Hrs	35 %
Paper 3	Written Exam	2 Hrs	30 %

## WHY IS THIS QUALIFICATION USEFUL?

Chemistry is a valued subject which sits centrally within the sciences to support a wide range of careers and degree courses such as Medicine, Forensic Science, Law, Financial Services, Dietetics, Environmental Health and Chemical Engineering.

\*Facilitating subject

# COMPUTER SCIENCE

COURSE: A-LEVEL • EXAM BOARD: AQA

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

GCSE Grade B or above in Computer Science or Grade 6 in GCSE Mathematics

## WHAT DOES THE COURSE INVOLVE?

A-Level Computer Science is designed to allow you to develop your skills and understanding of this interesting and challenging subject. You will learn about the fundamentals of algorithms and programming, complex data structures, and computation.

The course aims to provide you with an in depth understanding about computer operation and build up knowledge about computational thinking, communication and networking, and problem solving.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

A key component as you progress through the course will be programming. You will learn how to use a complex programming language like Python to solve problems, create efficient user interfaces and develop sophisticated programs. As a result, a large part of the course will look at understanding algorithms and developing programming skills.

A major component to home learning will be the enhancement and continuation of programming techniques, as well as the development of problem-solving skills to allow you to become an expert programmer and provide a practical understanding of some of the theoretical components.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	On screen Exam	2 Hrs 30 mins	40 %
Paper 2	Written Exam	2 Hrs 30 mins	40 %
Paper 3	Non-Exam Assessment: This exam assesses your ability to use the knowledge and skills gained through the course to solve or investigate a practical problem. You will be expected to follow a systematic approach to problem solving.	-	20 %

## WHY IS THIS QUALIFICATION USEFUL?

Computer Science is a well-respected A-Level that will help you to gain access to a variety of degree courses at competitive universities. Possible careers include all strands of Engineering, Material Sciences, Software Applications, Systems Analyst, Software Applications Developer and Web Designer.

# DESIGN & TECHNOLOGY

COURSE: A-LEVEL • EXAM BOARD: EDEXCEL

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade B and above in GCSE Product Design

## WHAT DOES THE COURSE INVOLVE?

This course aims to build design confidence in tomorrow's young designers to enable them to innovate and produce creative design solutions as they develop their own design brief with a client/end user. You will use creativity and imagination to develop and moderate designs, while acquiring subject knowledge in design technology, including how a product can be developed through the stages of prototyping, realisation and commercial manufacture.

You will develop an in-depth knowledge and understanding of materials, components and processes associated with the creation of products that can be tested and evaluated in use. You will need to link a range of skills and knowledge from other subject areas, including Mathematics and Science, to inform decisions in design and the application and development of technology.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

You will be required to apply knowledge and understanding of a wide range of materials, including modern and smart materials, and processes used in product design and manufacture. You will be required to develop an understanding of contemporary industrial and commercial practices applied to designing and manufacturing products and to appreciate the risks involved.

You should have a good working knowledge of the use of ICT and systems and control, including modern manufacturing processes and systems and you will be expected to understand how these might be applied in the design and manufacture of products.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Component 1	Written Exam: Calculations, short-open and open-response questions, as well as extended-writing questions	2 Hrs 30 mins	50 %
Component 2	Non-Exam Assessment: A Design Project where students will produce a substantial design, make and evaluate project which consists of a portfolio and a prototype	-	50 %

## WHY IS THIS QUALIFICATION USEFUL?

Studying Design and Technology at A-Level provides you with the problem-solving, critical mind and independence to be a lifelong learner. The creative, analytical and specialist skills that you learn will stand you in good stead for a variety of career and university options. Potential career options span from Aerospace Engineer to Animator to Architect to CAD Technician to Plumber and any other engineering/design based career path.

# DRAMA & THEATRE STUDIES

COURSE: A-LEVEL • EXAM BOARD: EDEXCEL

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade B and above in GCSE Drama

## WHAT DOES THE COURSE INVOLVE?

The A-Level in Drama and Theatre Studies will challenge you to use drama and theatre to explore complex social and human issues through a range of texts, practitioner approaches and devising techniques. You will learn to analyse, evaluate and make theatre from the point of view of actors, directors, designers, playwrights and an audience perspective.

The mix of creative, academic and practical work will illuminate a range of themes and contexts and the importance of the drama medium and the elements of drama.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

You will explore substantial and seminal texts using recognised explorative strategies in a body of workshops. You will also participate in structured rehearsal sessions whilst working towards public performances. Directing approaches and acting styles will be investigated and developed in relation to chosen texts.

Through devising processes, you will learn to recognise the dramatic potential in a range of stimuli and develop such stimuli into the practice of theatre making. Rigorous documentary reflection will prepare you for the demands of the written examination which is based on practical work during the course and the evaluation of professional live performance. Teaching and learning will take place in specialist teaching spaces including the Black Box studio theatre and the Auditorium.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Component 1	Non-Exam Assessment: Devising an original performance piece	-	40 %
Component 2	Non-Exam Assessment: Text in Performance	-	20 %
Component 3	Written Exam: Theatre Makers in Practice	2 Hrs 30 mins	40 %

## WHY IS THIS QUALIFICATION USEFUL?

The Study of Drama and Theatre empowers you with a fantastic set of transferable skills. Communication, confidence and collaboration are at the heart of Drama and any degree course or profession from Law, Sociology, Politics and Education to Arts, Media and Literary Studies. Of course the A-Level would be a sound foundation for Drama and Theatre/Performing Arts study at higher education level, leading to a career in Arts, Theatre and Television.

# ECONOMICS

COURSE: A-LEVEL • EXAM BOARD: EDEXCEL

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

GCSE grade B or above in English Language or Literature and GCSE grade 7 in Mathematics.

## WHAT DOES THE COURSE INVOLVE?

It is an exciting time to study Economics. Many of the most important issues facing society are economic in nature. Whether you are concerned with global warming or global trade, whether you are looking at the collapse of world financial markets or the collapse of your neighbour's small business, you can't get far without knowledge of Economics.

This course aims to stimulate your interest in how economies work - at personal, national and world levels. By studying A-Level Economics, you will be able to engage in on-going debate over some of the most controversial issues faced by society such as poverty, taxation and unemployment. At the very least, you will develop a passion for Economics which will help influence important decisions later in life.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

As an Economics student you will learn by firstly developing an understanding of economic theory. You will learn to appreciate that there are a number of different interpretations which can explain economic phenomena. In addition, you will learn how to apply economic theory to case study scenarios. It is expected that you keep up to date with current affairs and you will need to regularly read a quality newspaper.

## HOW WILL I BE ASSESSED?

The exams consist of a mixture between data-response, multiple choice and essay questions, including questions based on a case study scenario.

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Markets and business behaviour	2 Hrs	35 %
Paper 2	Written Exam: The national and global economy	2 Hrs	35 %
Paper 3	Written Exam: Microeconomics and macroeconomics	2 Hrs	30 %

## WHY IS THIS QUALIFICATION USEFUL?

This course will be of interest if you want background knowledge of how markets work and the economic reasoning behind government policy. It will allow you to study Economics at university and progress into careers such as Banking and Finance.

# ENGLISH LITERATURE\*

COURSE: A-LEVEL • EXAM BOARD: AQA ( ENGLISH LITERATURE A )

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade B or above in GCSE English Language and English Literature. You will also need an enthusiastic commitment to reading challenging texts.

## WHAT DOES THE COURSE INVOLVE?

English Literature A-Level is perfect for those with an enquiring mind and a passion for reading. Through the study of this course, you are given the opportunity to explore the ways that literature can challenge, entertain, shock and delight readers while critiquing and debating a range of texts. You will evaluate 'Love through the ages,' by studying Shakespearean plays, poetry and a range of comparative prose texts.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

You will participate in active and lively debates and discussions on the texts studied. Teaching will reflect the seminar-style teaching at university and will encourage an independent, mature approach to learning, with ample opportunity for personal research around the topics studied.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Written Exam : Love through the ages (Poetry, Prose, and a Shakespeare Play)	3 Hrs	40 %
Paper 2	Written Exam: Texts in shared contexts (Poetry, Prose, and Drama)	2 Hrs 30 mins	40 %
Paper 3	Non-Exam Assessment: Independent Critical Study. One extended essay, Texts across Time, internally assessed	-	20 %

## WHY IS THIS QUALIFICATION USEFUL?

Studying A-Level English Literature gives scope for a wide range of career options, particularly in Media, Journalism, Marketing and Recruitment. Most professional careers will look favourably on an English Literature qualification. Complementary A-Level subjects include: History and Languages.

\*Facilitating subject

# FRENCH\*

COURSE: A-LEVEL • EXAM BOARD: AQA

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

GCSE Grade B or above in French

## WHAT DOES THE COURSE INVOLVE?

The A-Level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture and society. The course is divided into 4 strands:

- Social issues and trends in the Francophone society
- Political and artistic culture in the Francophone world
- Grammar
- Literary texts and films: either one novel and one film or two novels

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

You will be expected to be an independent learner with a desire for success and for understanding the Francophone world and culture. Additional study and the commitment to reading around the subject is essential.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Will involve listening, reading, and writing about aspects of Francophone society, artistic culture in the Francophone world, multiculturalism and aspects of political life in Francophone society, and grammar	2 Hrs 30 mins	50 %
Paper 2	Written Exam: Will involve writing about one text, one film, or two texts from the specified list	2 Hrs	20 %
Paper 3	Oral Exam: Will involve speaking about your individual research project	21-23 mins (including 5 mins preparation time)	30 %

## WHY IS THIS QUALIFICATION USEFUL?

A-Level French will develop your capacity to speak, read, write and listen in French. Grammatical accuracy will be developed, as well as cultural awareness of Francophone countries. Success in A-Level French shows that a student is intelligent linguistically and can apply themselves outside of their comfort zone. Language A-Levels are extremely desirable by universities and can benefit employment in every sector.

\*Facilitating subject

# FURTHER MATHEMATICS\*

COURSE: A-LEVEL • EXAM BOARD: EDEXCEL

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade 7 and above in GCSE Mathematics. To study Further Mathematics, you must also study Mathematics A-Level.

## WHAT DOES THE COURSE INVOLVE?

A-Level Further Mathematics is a demanding and notoriously difficult course. Students of Further Mathematics learn to acquire new information, methods and skills at a rapid pace. You will be expected to achieve and maintain a high standard. You should be resilient and hard working. You should be a competent Mathematician and will be expected to deal with algebra without difficulty. These skills, and in particular problem-solving, will be further developed.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

It is paramount for you to have a strong grasp of all algebraic concepts taught at GCSE but, more importantly than this, you must enjoy Mathematics and problem-solving. You will learn to work steadily, to present solutions clearly and concisely, and to extend your own thinking within a logical framework.

You will learn to develop persistence, as harder problems often require several attempts before a solution is identified. Specifically, you will acquire the confidence to deal with information given in algebraic, numerical or graphical form, and to produce written work which is logical and concise.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Further Core Mathematics 1	1 Hr 30 mins	25 %
Paper 2	Written Exam: Further Core Mathematics 2	1 Hr 30 mins	25 %
Paper 3	Written Exam: Further Mathematics Option 1	1 Hr 30 mins	25 %
Paper 4	Written Exam: Further Mathematics Option 2	1 Hr 30 mins	25 %

## WHY IS THIS QUALIFICATION USEFUL?

In recent years, Further Mathematics students have become Mechanical Engineers, Sound Production Engineers, Accountants and Actuaries, Doctors and Medical Scientists, Computer Graphic Designers, graduate Engineering apprentices, Sports Scientists, Teachers, Fashion Designers and Architects to name just a few. Mathematics opens all sorts of doors! Universities frequently give favourable offers to Further Mathematicians, as the course itself is seen as one of the toughest A-Levels.

\*Facilitating subject

# GEOGRAPHY\*

COURSE: A-LEVEL • EXAM BOARD: EDEXCEL

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade B and above in GCSE Geography

## WHAT DOES THE COURSE INVOLVE?

Geography occupies a central position in understanding and interpreting issues affecting people, places and environments, and change in both space and time. As an A-Level Geography learner, you will develop: an understanding of the principal processes operating within physical geography and human geography; an understanding of the causes and effects of change on natural and human environments; an awareness of the usefulness of geographical analysis to understand and solve contemporary human and environmental problems; the ability to handle and evaluate different types and sources of information; and the skills to think logically, and to present an ordered and coherent argument in a variety of ways.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

Teaching will embed geographical skills and practical work throughout the course. This approach will not only provide opportunities for developing skill in using and interpreting geographical data but will increase the appeal of the course, and the enjoyment of the subject. Practical work helps you to acquire a secure understanding of the syllabus topics and to appreciate the interdependent nature of physical and human systems. Geography by its nature is a practical subject. You will develop your practical skills by carrying out fieldwork and geographical investigations throughout the course.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Core Physical Geography	2 Hrs 15 mins	30 %
Paper 2	Written Exam: Core Human Geography	2 Hrs 15 mins	30 %
Paper 3	Written Exam: Synoptic Themes within compulsory content area	2 Hrs 15 mins	20 %
Paper 4	Non-Exam Assessment: Independent Investigation (minimum 4 days of field work carried out in relation to processes in physical and human geography)	-	20 %

## WHY IS THIS QUALIFICATION USEFUL?

A-Level Geography provides an excellent foundation for studies in further or higher education. Geography is well known as a subject that links to all other subjects in the curriculum, so an A-Level in Geography is a stepping stone to a whole range of future opportunities. Employment opportunities include Journalism, Media, Engineering, ICT, Travel and Tourism, Environmental Management, Geology, Marketing, Business Management and Teaching.

\*Facilitating subject

# HISTORY\*

COURSE: A-LEVEL • EXAM BOARD: AQA

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade B and above in GCSE History and English.

## WHAT DOES THE COURSE INVOLVE?

A-Level History is divided into three strands. The first focuses on the tumultuous reign of the Tudors (1485-1603) and studies the main events of their reign; the consolidation of the Tudor dynasty, reformation, counter-reformation and The Spanish Armada.

The second strand is the depth study based around the Weimar Republic, Hitler's rise to power, and looks at the Nazi's time in power until their defeat in 1945. The third and final component is an independent investigation that spans a period of at least a century.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

Independent and group research, presentations, formal teaching, use of written and non-written sources, discussion, peer teaching, essay writing and opportunities for review and reflection. You are required to study independently between lessons.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Tudor Breadth Study, three essay questions	2 Hrs 30 mins	40 %
Paper 2	Written Exam: German Depth Study, one source question, two essay questions	2 Hrs 30 mins	40 %
Paper 3	Non-Exam Assessment: Historical Investigation, one 3000-3500 word essay	-	20 %

## WHY IS THIS QUALIFICATION USEFUL?

A-Level History is perfect for those seeking to understand the modern world. It provides you with an insight into how human nature operates, developing both empathy and understanding. A facilitating subject, A-Level History is highly regarded by universities. It is a useful subject for degrees such as Law and Politics and can contribute to careers such as Archaeology, Economics and Journalism.

\*Facilitating subject

# ISLAMIC STUDIES

COURSE: A-LEVEL • EXAM BOARD: CAMBRIDGE INTERNATIONAL

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade B or above in iGCSE Islamiyat.

## WHAT DOES THE COURSE INVOLVE?

You will cover a wide range of important and broad topics of Islamic Principles, Rulings and Fiqh with the evidence from Qur'an and Hadeeth to enable you to practice Islam skilfully according to the needs of the modern world.

As a result, you will be able to think and argue intelligently about the subject. You will develop knowledge about the dynasties and religious thought of early Islam, the variety in Islamic beliefs and the role played by Islam in the world today.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

Through research and real life application you will investigate and learn the importance of the Qur'an, Sunnah and Islamic Ruling in a diverse society.

You will develop an enquiring and critical approach to the study of fundamental questions of religious practices, beliefs, morality and interpretations and explore these issues within the context of a religious tradition or traditions. You are required to gain some understanding of the religious writings, history and current affairs of Islam and be able to think and argue intelligently about the subject.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Candidates answer five questions, choosing at least one from each section: The Beginnings of Islam, The Holy Qur'an, Beliefs and Practices of Islam, The Bases of Islamic Law. There will be a choice of at least three questions in each section.	3 Hrs	50 %
Paper 2	Written Exam: Candidates answer five questions, choosing at least one from each section: The Early Dynasties of Islam, Religious Thought in Early Islam, Variety in Islamic Beliefs, Islam in the World Today. There will be a choice of at least three questions in each section.	3 Hrs	50 %

## WHY IS THIS QUALIFICATION USEFUL?

A-Level Islamic Studies provides you with access to local and international universities. The course provides a solid base with which to study civilisation and Islamic studies, Politics, International Relations and Islamic Law, as well as Islamic science, culture and heritage.

# MATHEMATICS\*

COURSE: A-LEVEL • EXAM BOARD: EDEXCEL

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade 7 or above in GCSE Mathematics.

## WHAT DOES THE COURSE INVOLVE?

A-Level Mathematics is divided into Pure Maths and applications units. Pure Maths can be considered to be the 'toolkit' of the subject and familiar topics will include further study of Algebra, Trigonometry, and graph-plotting and sketching. Calculus, an area of Mathematics not encountered at GCSE, will be studied in detail. Calculus is an important component of higher education courses in Mathematics, Engineering and Sciences. The applications units are Statistics and Mechanics.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

The course will require you to: follow mathematical arguments and examples, understand mathematical facts, concepts and techniques; and use mathematical methods and techniques to solve problems in a variety of contexts. The course will also require you to use mathematical models to represent situations in the real world; to present and interpret results from models; and to make accurate and efficient use of a graphical calculator for statistics and graph-plotting.

## HOW WILL I BE ASSESSED?

The A-Level Mathematics qualification offers a simple three-paper model, with defined content and calculator usage allowed in all three papers. The course has a 2:1 ratio of pure to applied content.

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Pure Mathematics 1	2 Hrs	33.3 %
Paper 2	Written Exam: Pure Mathematics 2	2 Hrs	33.3 %
Paper 3	Written Exam: Statistics and Mechanics	2 Hrs	33.3 %

## WHY IS THIS QUALIFICATION USEFUL?

Mathematics A-Level is a likely requisite for most Economics, Linguistics, Mathematics and Science Courses. Mathematics is a fascinating subject in its own right but is also a requirement for many higher education courses, especially Sciences and Engineering. Mathematics is held in the highest regard in terms of university applications.

\*Facilitating subject

# MUSIC TECHNOLOGY

COURSE: A-LEVEL • EXAM BOARD: EDEXCEL

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade B or above in GCSE Music.

## WHAT DOES THE COURSE INVOLVE?

Music Technology is a course that opens the doors to many facets of music production. As popular music these days is dominated by the work in studios and software, this course is ideal for those that want to know how to record and make a final product sound professional. Catering for both the technical and creative types, the course is split into 4 components; multi-track recording, technological composition, a history of recording and production techniques and analysis of the principles of sound and audio technology.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

Lessons will take shape in a variety of ways with an equal amount of time spent within a purpose built, industry standard recording studio as well as a Mac suite using the latest and most powerful Digital Audio Workstation available-Logic Pro X. Music Technology is certainly a subject where what you put in is what you get out and so independent and driven learners are the most well suited to the course.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Non-Exam Assessment: Using production tools and techniques to capture, edit, process and mix an audio recording.	-	20 %
Paper 2	Non-Exam Assessment: Creating, editing, manipulating and structuring sounds to produce a technology-based composition	-	20 %
Paper 3	Written Exam: Listening and analysing recording and production techniques and principles.	1 Hr 30 mins	25 %
Paper 4	Written and Practical Exam: Producing and analysing editing, mixing and production techniques, applied to unfamiliar materials provided	2 Hrs 15 mins	35 %

## WHY IS THIS QUALIFICATION USEFUL?

Music Technology is the perfect subject for anyone looking to progress into Sound Engineering, Record Producing or working in Visual and Sound media. Beyond that, it is a fantastically versatile and alternative subject that can complement other A-Level studies by allowing its students to develop key skills such as diligence, creativity and attention to detail. Through its mixture of technical and creative principles, this subject works perfectly in tandem with subjects such as Music, Media Studies, Film Studies, Physics and Mathematics.

# MUSIC

COURSE: A-LEVEL • EXAM BOARD: EDEXCEL

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade B or above in GCSE Music.

## WHAT DOES THE COURSE INVOLVE?

The A-Level in Music comprises three separate components.

**Component 1** Performing: A public performance of one or more pieces, performed as a recital lasting a minimum of 8 minutes in total. This can comprise solo or ensemble playing on an instrument/voice of your choice.

**Component 2:** Composing: A total of two compositions lasting a minimum of 6 minutes in total. One composition must either be from a set brief relating to the areas of study or a free composition. The second must be from a set brief relating to composition techniques such as Bach Chorale.

**Component 3:** Appraising: A mixture of listening, dictation and essay questions relating to set works and unfamiliar music from the six areas of study (vocal music, instrumental music, music for film, popular music and jazz, fusions, new directions).

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

You will engage in a mixture of listening, theoretical and analysis based lessons to equip you with the necessary skills to undertake an exam for Component 3 of the course. Alongside this you will utilise music technology in the Mac suite (using programmes such as Sibelius, Garage Band and Logic Pro X) to further enhance studies in composition for the completion of Component 2.

Lastly, you will undertake practical based lessons and performance masterclasses to ensure you are fully prepared for the rigour that performing an end of course recital requires for Component 1.

Taking learning outside of the classroom, new developments such as the Dubai Opera enable excursion opportunities to classical music concerts and musical productions to enhance depth of understanding of the set works.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Component 1	Non-Exam Assessment: Approaches to performing	-	30 %
Component 2	Non-Exam Assessment: Approaches to composing	-	30 %
Component 3	Written Exam: Appraising musical elements, contexts and language in Vocal Music, Instrumental Music, Music for Film, Popular Music and Jazz, Fusions, New Directions	2 Hrs	40 %

## WHY IS THIS QUALIFICATION USEFUL?

Studying an A-Level in Music opens up the doors to many career paths such as Performing, Composing, Lecturing, Sound Production, Music Journalism, Music Therapy And Sound Engineering to name but a few. The A-Level provides students with a multitude of other skills aside from the most obvious such as creativity, diligence, team work, analysis, time management, determination and commitment. It is the acquisition of such skills that makes Music a complementary A-Level subject to Mathematics, Physics, Media and History.

# PHOTOGRAPHY

COURSE: A-LEVEL • EXAM BOARD: EDEXCEL

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade 6 and above in GCSE Art is preferred, or alternatively a portfolio submission and interview with the Art department.

## WHAT DOES THE COURSE INVOLVE?

A-Level Photography enables you to use both digital and non-digital lens-based media. You will be encouraged to explore your individual interests creatively and make connections with other media and other subject areas.

Through the study of various topics, you will develop a range of technical and analytical skills, including lens-based photography, experimental darkroom practice and digital imaging, predominantly using Photoshop.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

You will be set themed projects for personal investigation and will initially develop ideas, studies and skills by experimenting with media under direction. You will refer to the work of established artists and analyse this in depth, taking inspiration as appropriate. You will establish your own themes and interests, exploring these in practical work and making connections with other artists and art forms.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Component 1	Personal Investigation: This will incorporate supporting studies, practical work and a personal study which will comprise a minimum of 1000 words of continuous prose in a subject of Art and Design which is of particular interest to you.	-	60 %
Component 2	Externally Set Assignment: Incorporating preparatory studies and a 15-hour period of sustained focus, students will produce final outcome(s) extending from their preparatory studies in response to the Externally Set Assignment.	15 Hrs	40 %

## WHY IS THIS QUALIFICATION USEFUL?

The types of courses or careers to which Photography are particularly relevant include: Architecture; Interior / Landscape Design; Advertising; Film; Media; Photography; Theatre: Props/ Set Design/ Costume; Fashion; Journalism; Museum And Gallery Curatorship; Auctioneering; Education; Graphic Design /All Aspects Of Design From Furniture To Footwear. Photography is also beneficial to candidates applying for academic subjects, showing the student is a well-rounded individual.

# PHYSICAL EDUCATION (PE)

COURSE: A-LEVEL • EXAM BOARD: AQA

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade 6 or equivalent in GCSE PE.

## WHAT DOES THE COURSE INVOLVE?

The course has seven components that are taught over the two years and range from anatomy and physiology to psychology. The practical element enables you to perform as a player or coach in one specialised activity of your choice. All practical work is coupled with analysis of performance of the chosen activity.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

In A-Level PE we expect you to be an independent learner with a desire to be the best. There will also be times where a structured fast-paced active learning style will be used and we will expect you to fully immerse yourself in every learning opportunity that comes your way.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Applied anatomy and physiology, skill acquisition, sport and society	2 Hrs	35 %
Paper 2	Written Exam: Exercise physiology and biomechanics, sport psychology, sport and society and technology in sport	2 Hrs	35 %
Paper 3	Non-Exam Assessment: This practical assessment will focus on a player or coach taking full participation in one activity, plus, written/ verbal analysis of performance.	-	30 %

## WHY IS THIS QUALIFICATION USEFUL?

PE complements a number of other subjects on offer at A-Level by the very nature of the course. Psychology and the Sciences at A-Level complement PE through the study of scientific aspects within exercise physiology and the study of mindset in sport. An A-Level in PE leads to many career opportunities, including Coaching, Teaching, Biomechanics, Sports Rehabilitation, Physiotherapy, Officiating, Sports Technology Development, Sports Administration, Sports Management and Media.

# PHYSICS\*

COURSE: A-LEVEL • EXAM BOARD: AQA

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

GCSE Grade B and above in Combined Science or Separate Science - Physics, Grade 6 in Mathematics.

## WHAT DOES THE COURSE INVOLVE?

Physics is a study of the universe. Through this course you will find out why we are here and try to explain how the universe came to be. It will stretch your mind and improve your logical thought processes. Some of the topics you will study include Mechanics, Particle Physics, Thermal Physics and Force Fields.

There are also optional topics including Medical Physics, Astrophysics, Quantum Mechanics and Engineering Physics. Practical Experimental Physics is also a vital component of the course.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

Within lessons, there will be a mix of individual, paired and group work as well as seminar style lessons. Much of the work will be based around developing practical, mathematical and problem-solving skills.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Periodic Motion	2 Hrs	34 %
Paper 2	Written Exam: Thermal Physics	2 Hrs	34 %
Paper 3	Written Exam: Section A: Practical Skills and data analysis Section B: Assessed written exam	2 Hrs	32 %

## WHY IS THIS QUALIFICATION USEFUL?

Physics A-Level prepares you for a career or further study in Physics, and Engineering disciplines such as Civil, Mechanical, Aeronautical, Automotive etc. It is a very useful qualification for those going into Medicine and affords entry into Law, Economics, Mathematics, Accountancy and a multitude of other degree subjects.

\*Facilitating subject

# PSYCHOLOGY

COURSE: A-LEVEL • EXAM BOARD: AQA

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade B and above in GCSE English and Biology.

## WHAT DOES THE COURSE INVOLVE?

Psychology is the scientific study of human behaviour and experience. This stimulating and very popular subject combines fascinating content with a rigorous and scientific approach to investigation. The course aims to develop both an academic understanding of the subject and an appreciation of its impact on people's daily lives. The course consists of 8 core topics (social influence, memory, attachment, psychopathology, approaches in psychology, biopsychology, research methods and issues and debates in psychology) and 9 optional topics.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

Psychology A-Level develops your ability to formulate an argument by presenting and critically evaluating research evidence. You will also be encouraged to carry out your own investigations and research. A range of approaches will be used in lessons including discussion, debate, individual and group work as well as formal teaching.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Introductory topics in Psychology	2 Hrs	33.3 %
Paper 2	Written Exam: Psychology in context	2 Hrs	33.3 %
Paper 3	Written Exam: Issues and options in Psychology	2 Hrs	33.3 %

## WHY IS THIS QUALIFICATION USEFUL?

Psychology combines mathematical ability and writing skills, meaning it complements subjects like Mathematics, Science and English. Careers in Psychology include educational psychologist, clinical psychologist, forensic psychologist, occupational psychologist and health psychologist. Psychology also lends itself to careers in Teaching, Advertising, Police Work, Social Work or any other profession that involves working with others.

# SOCIOLOGY

COURSE: A-LEVEL • EXAM BOARD: AQA

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade B and above in GCSE English.

### WHAT DOES THE COURSE INVOLVE?

Sociologists are interested in why society works in the way that it does and the extent to which our behaviour - and even opportunities - can be shaped by our social class, age, gender and race. We question the society in which we live in order to understand the relationship between individuals and institutions such as the education system, religion and the mass media.

By choosing sociology, you will learn to understand the world in which you live, how and why it functions as it does, and who has power and who does not. During the course, you'll be asking more questions such as:

- Has Facebook, Twitter and the blogosphere empowered people?
- Is there an 'ideal family'?
- Why is it that factors such as class, ethnicity and gender appear to impact on how well - or otherwise - we do at school?
- Is there a rise in extremism and fundamentalism?
- Why does crime occur and how reliable are official statistics?
- Who has 'power' in society and why?

### WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

You will participate in discussion and debate, group work, individual research, presentations and essay writing. You are expected to keep up to date with current affairs and read widely around the subject.

### HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Education with Theory and Methods	2 Hrs	33.3 %
Paper 2	Written Exam: Topics in Sociology. Two from the following: culture and identity, families and households, health work, poverty and welfare, beliefs in society, global development, the media stratification and differentiation	2 Hrs	33.3 %
Paper 3	Written Exam: Crime and Deviance with Theory and Methods	2 Hrs	33.3 %

### WHY IS THIS QUALIFICATION USEFUL?

Sociology is a well-respected A-Level that will help to gain access to a variety of degree courses and professional qualifications. It is particularly useful for those considering a career in Teaching, Law, Media, Health, Criminology and Social Research.

# SPANISH\*

COURSE: A-LEVEL • EXAM BOARD: AQA

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

GCSE B and above in Spanish.

### WHAT DOES THE COURSE INVOLVE?

The A-Level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture and society. The course is divided into 4 strands:

- Social issues and trends in the Hispanic Society
- Political and artistic culture in the Hispanic world
- Grammar
- Literary texts and films: either one novel and one film or two novels

### WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

In A-Level Spanish you are expected to be an independent learner with a desire for success and for understanding the Hispanic world and culture. Additional study and the commitment to reading around the subject is essential.

### HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Will involve listening, reading, and writing about aspects of Hispanic society, artistic culture in the Hispanic world, multiculturalism and aspects of political life in Hispanic society, and grammar	2 Hrs 30 mins	50 %
Paper 2	Written Exam: Will involve writing about one text, one film, or two texts from the specified list	2 Hrs	20 %
Paper 3	Oral Exam: Will involve speaking about your individual research project	21-23 mins (including 5 mins preparation time)	30 %

### WHY IS THIS QUALIFICATION USEFUL?

A-Level Spanish will develop students' capacity to speak, read, write and listen in Spanish. Grammatical accuracy will be developed as well as cultural awareness of Hispanic countries.

Success in A-Level Spanish shows that a student is intelligent linguistically and can apply themselves outside of their comfort zone. Language A-Levels are extremely desirable by universities and can benefit employment in every sector imaginable.

# BUSINESS STUDIES

COURSE: BTEC • National Diploma or Subsidiary Diploma

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade 5 in English and Mathematics. However, overall acceptance on the course is dependent on the Head of Post-16 Studies.

## WHAT DOES THE COURSE INVOLVE?

BTEC Business is a hands on vocational qualification that allows you understand the fundamentals of business organisations. The four core units give you an introduction to and understanding of business activity, management of resources, marketing and communication - all fundamental to the success of business organisations. Dependent on the qualification you chose (Diploma or Subsidiary Diploma), optional units to study will cover events management, business ethics, economics and teamwork.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

Teaching and learning is carefully designed to give you the best opportunity to link knowledge in the classroom to practical skills. Teachers will provide you opportunities to research about real businesses to incorporate into your assignments and you will work on planning on a large scale event. You will also be able to undertake work experience which will be assessed by placement visits. Furthermore, there will also be a number of trips organised, which students are highly encouraged to attend.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Coursework	All units are internally assessed and are externally verified by a visiting examiner from Edexcel. You will be awarded an Unclassified, Pass, Merit or Distinction for each unit of work and will be awarded a final grade at the end of your two year course. The grade achieved will be equivalent to A-Level grades (A-E) and will achieve UCAS points dependent on the final grade you achieve.	-	100 %

## WHY IS THIS QUALIFICATION USEFUL?

Some learners may wish to gain the qualification in order to enter a specialist area of employment or to progress to a higher education foundation degree, HND or other professional development programme. This qualification also develops many transferable skills including business, literacy, numeracy, organisation and communication.

# CREATIVE MEDIA\*

COURSE: BTEC • National Diploma or Subsidiary Diploma

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade 5 in English and Mathematics. However, overall acceptance on the course is dependent on the Head of Post-16 Studies.

## WHAT DOES THE COURSE INVOLVE?

This course provides you with opportunities to develop your understanding of the television and film industry. You will study a number of modules such as Writing for Television and Video, Film Studies, Music Video Production and many more. This course will allow you to undertake work experience in a relevant industry, which will allow you to put into place the theory you learn in the classroom.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

You will complete a number of assignments per unit of study as well as undertaking work experience. Teaching and learning will be practical as well as classroom-based but will allow you to get a good foundation of this exciting industry.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Coursework	All units are internally assessed and are externally verified by a visiting examiner from Edexcel. You will be awarded an Unclassified, Pass, Merit or Distinction for each unit of work and will be awarded a final grade at the end of your two year course. The grade achieved will be equivalent to A-Level grades (A-E) and will achieve UCAS points dependent on the final grade you achieve.	-	100 %

## WHY IS THIS QUALIFICATION USEFUL?

Some learners may wish to gain the qualification in order to enter a specialist area of employment or to progress to a higher education foundation degree, HND or other professional development programme. This qualification also develops many transferable skills including business, literacy, numeracy, organisation and communication.

\*Course to be confirmed

# HOSPITALITY

**COURSE:** BTEC • National Diploma or Subsidiary Diploma

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade 6 or above in GCSE Food Preparation and Nutrition or grade 5 in English and Mathematics. However, overall acceptance on the course is dependent on the Head of Post-16 Studies. You will also need enthusiasm within the hospitality industry.

## WHAT DOES THE COURSE INVOLVE?

This exciting new qualification is designed to provide highly specialist, work-related experience within a range of vocational sectors. Although this is a Hospitality qualification, many of the skills learned are transferable across a range of other subjects and vocations. Dependent on the qualification, you will study compulsory units as well as optional units. Units covered include Providing Customer Service in the Hospitality Industry, Food Units (European and Asian) and Nutrition. Furthermore, dependent on your chosen pathway, there will be opportunities for cross-curricular links within the Business BTEC qualification.

## WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

Working with local businesses, you will be involved in the organisation and service of some catering events. You will plan and deliver presentations based on areas of study and will be encouraged to take part in workplace training programmes to link the theory with the practical application.

## HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Coursework	All units are internally assessed and are externally verified by a visiting examiner from Edexcel. You will be awarded an Unclassified, Pass, Merit or Distinction for each unit of work and will be awarded a final grade at the end of your two year course. The grade achieved will be equivalent to A-Level grades (A-E) and will achieve UCAS points dependent on the final grade you achieve.	-	100 %

## WHY IS THIS QUALIFICATION USEFUL?

Some learners may wish to gain the qualification in order to enter a specialist area of employment or to progress to a higher education foundation degree, HND or other professional development programme. This qualification also develops many transferable skills including business, literacy, numeracy, organisation and communication.



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