

## KINGS' SCHOOL AL BARSHA

### CURRICULUM OVERVIEW

#### Subject: History



#### Purpose of Study

A high-quality history education will help students gain a coherent knowledge and understanding of the past and how the modern world has come to take the shape it has. We aim to inspire students' curiosity to know more about the past, whilst equipping students to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps students to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time

#### Aims

The National Curriculum for history aims to ensure that all students:

- know and understand history as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped Britain as well as how Britain has influenced and been influenced by the wider world
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

Programme of Study			
	Autumn 1 & 2	Spring 1 & 2	Summer 1 & 2
<b>YEAR 7</b>	<b>The Norman Conquest</b> Students will study Western Europe at the turn of the first millennium, with a particular focus on Edward the Confessor's England. Pupils will study the reasons for and main events of the Norman Conquest as well as its consequences for the country.	<b>The Medieval World</b> Students will study the nature of Medieval European society with important aspects such as Feudalism and the Catholic Church being studied in depth. Pupils will focus on two main case studies; The 'Black Death' of the 1340s/50s and the Peasants' Revolt of 1381.	<b>Guns, Germs and Steel</b> This module will cover <i>all</i> of human history from the earliest migration from Africa to the modern rise of China. Students will be invited to consider questions such as 'why did the Spanish conquer the Inca, not the other way around?' and 'why do global businessmen wear British-style suits, not kimonos?' <b>Genghis Khan</b> Pupils will explore the Asia of Genghis Khan. They will be asked to explain the historical significance of a man who conquered a quarter of the world's land mass.
<b>Recommended sites</b>	<a href="http://www.historylearningsite.co.uk/">http://www.historylearningsite.co.uk/</a> <a href="http://www.bbc.co.uk/education/subjects/zk26n39">http://www.bbc.co.uk/education/subjects/zk26n39</a> <a href="http://www.historynet.com/">http://www.historynet.com/</a>		
<b>Further Reading</b>	Horrible Histories: Smashing Saxons by Terry Deary Publisher: Scholastic.  Horrible Histories: Stormin' Normans by Terry Deary Publisher: Scholastic  The Battle of Hastings (Great Events) by Gillian Clements Publisher: Franklin Watts	Horrible Histories: Measly Middle Ages by Terry Deary Publisher: Scholastic.	Genghis Khan by John Mann Publisher: Bantam

<b>YEAR 8</b>	<p><b>The Reformation</b> Students will be asked to explain the events leading to Henry VIII's break from the Roman Catholic Church- one of the most significant events in British history.</p> <p><b>The British Civil Wars</b> Pupils will study the political legacy of Henry's reformation of the church and how it combined with the inadequate kingship of the Stuart monarchs to lead to one of the bloodiest wars in British history.</p>	<p><b>The consequences of the Civil Wars</b> Having studied the causes of the Civil Wars, students will be asked to explain how and why the English people chose to execute Charles I. The broader consequences for the country under the Puritan rule of Oliver Cromwell will also be discussed.</p> <p><b>Islamic History</b> This module explores the events of and the reasons for the dramatic expansion of the Islamic Empire in the years following the death of the Prophet.</p>	<p><b>Empires (Spanish and British)</b> This module will begin with an exploration of the impact of the Spanish on the great pre-Columbian empires of the Aztec and Inca. We will then analyse the reasons for the expansion of the British Empire from its failed first colony at Roanoke until the 1880s 'scramble for Africa.'</p> <p><b>Slavery Through Time</b> The nature of slavery from its prehistoric roots through to the modern day will be studied. Case studies will include Rome; China; the Trans-Atlantic slave trade; and an independent study of slavery in the 21st Century.</p>
<b>Recommended sites</b>	<p><a href="http://www.historylearningsite.co.uk/">http://www.historylearningsite.co.uk/</a>  <a href="http://www.bbc.co.uk/education/subjects/zk26n39">http://www.bbc.co.uk/education/subjects/zk26n39</a>  <a href="http://www.historynet.com/">http://www.historynet.com/</a></p>		
<b>Further Reading</b>	<p>Horrible Histories: Terrible Tudors by Terry Deary Publisher: Scholastic.</p> <p>Reign of Henry VIII by Dr David Starkey. Publisher: Vintage</p>	<p>Horrible Histories: Slimy Stuarts by Terry Deary Publisher: Scholastic.</p> <p>The English Civil Wars by Blane Worden. Publisher: Phoenix</p>	<p>Horrible Histories: Barmy British Empire by Terry Deary Publisher: Scholastic.</p> <p>Horrible Histories: Angry Aztecs by Terry Deary. Publisher: Scholastic.</p> <p>Horrible Histories: Incredible Incas by Terry Deary Publisher: Scholastic.</p>

<b>YEAR 9</b>	<p><b>The 20th Century</b> This module will introduce the events to be studied in depth during Year 9. Based on the work of esteemed historian Eric Hobsbawm, students will be asked to consider what 'age' the century was.</p> <p><b>The First World War</b> Students will be invited to study the 'Great War' from a global perspective. From battles on the Western Front to new countries in the Middle East, students will weigh up the significance of the first 'world' war.</p>	<p><b>The Interwar Years</b> A variety of sources will be used to consider the nature of life in the interwar years. Major developments including women's suffrage, the Great Depression and the rise of political extremism will be studied.</p> <p><b>The Second World War</b> The Second World War will be studied from the viewpoints of its main protagonists; Germany, China, the UK, USA and Japan. Pupils will explore the major campaigns and how they have been differently portrayed around the world.</p>	<p><b>The Post War World</b> The final unit of KS3 history will examine the world after 1945. Was this an age of freedom- with improved civil rights and decolonisation- of horror- with genocides around the world- or rivalry between superpowers?</p>
<b>Recommended sites</b>	<p><a href="http://www.historylearningsite.co.uk/">http://www.historylearningsite.co.uk/</a>  <a href="http://www.bbc.co.uk/education/subjects/zk26n39">http://www.bbc.co.uk/education/subjects/zk26n39</a>  <a href="http://www.historynet.com/">http://www.historynet.com/</a></p>		
<b>Further Reading</b>	<p>Horrible Histories: Frightful First World War by Terry Deary. Publisher: Scholastic.</p> <p>A Short History of the First World War by Dr Gary Sheffield. Publisher: One World</p>	<p>Horrible Histories: Woeful Second World War by Terry Deary. Publisher: Scholastic.</p> <p>The Second World War by Antony Beevor. Publisher: Orion</p>	<p>Access to History: The Cold War by David Williamson. Publisher: Hodder Education</p>
	<b>Autumn 1 &amp; 2</b>	<b>Spring 1 &amp; 2</b>	<b>Summer 1 &amp; 2</b>
<b>Year 10</b>	<b>The Origins and Course of the First World War</b>	<b>A Divided Union? Civil Rights in the the USA, 1945-1971</b>	

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<b>Further Reading</b>	<p>A Short History of the First World War by Dr Gary Sheffield</p> <p>Publisher: One World</p> <p>The First World War by Hugh Strachan</p> <p>Publisher: Simon &amp; Schuster</p> <p>Sleepwalkers by Christopher Clarke</p> <p>Publisher: Penguin</p>	<p>Access to History: Civil Rights and Race Relations 1850-1990 by Vivienne Sanders</p> <p>Publisher: Hodder Education</p> <p>Heinemann Advanced History: Civil rights in the USA 1863-1980 by Susan Willoughby</p> <p>Publisher: Heinemann</p>
<b>Year 11</b>	<b>Medicine Through Time: c. 1845- c. 1945</b>	<b>Germany: From democracy to dictatorship, 1919- 1945.</b>
<b>Recommended sites</b>	<a href="http://www.bbc.co.uk/schools/gcsebitesize/history/shp/modern/">http://www.bbc.co.uk/schools/gcsebitesize/history/shp/modern/</a>	<a href="http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/germany/">http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/germany/</a>
<b>Further Reading</b>	<p>Medicine &amp; Health Through Time- an SHP project by Ian Dawson.</p> <p>Publisher: SHP</p>	<p>Hitler by Ian Kershaw.</p> <p>Publisher: Penguin</p> <p>The Richard Evans Nazi trilogy: The Coming of the Third Reich; The Third Reich in Power; The Third Reich at War.</p> <p>Publisher: Penguin</p>

<b>GCSE Specification</b>	<a href="http://qualifications.pearson.com/en/qualifications/edexcel-international-gcses-and-edexcel-certificates/international-gcse-history-2011.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments">http://qualifications.pearson.com/en/qualifications/edexcel-international-gcses-and-edexcel-certificates/international-gcse-history-2011.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments</a>
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<b>Year 12</b>	<b>Tudor England</b>	<b>Weimar Germany</b>
<b>Recommended sites</b>	<a href="http://tudorhistory.org/">http://tudorhistory.org/</a> <a href="https://englishhistory.net/tudor/">https://englishhistory.net/tudor/</a> <a href="http://www.historylearningsite.co.uk/">http://www.historylearningsite.co.uk/</a>	<a href="https://www.facinghistory.org/weimar-republic-fragility-democracy/readings/why-study-weimar-germany">https://www.facinghistory.org/weimar-republic-fragility-democracy/readings/why-study-weimar-germany</a> <a href="https://www.ushmm.org/wlc/en/article.php?ModuleId=10008222">https://www.ushmm.org/wlc/en/article.php?ModuleId=10008222</a> <a href="http://www.historylearningsite.co.uk/">http://www.historylearningsite.co.uk/</a>
<b>Further Reading</b>	<ul style="list-style-type: none"> <li>• D.Rogerson, <i>SHP- The Early Tudors England 1485-1558</i>, (Hodder)</li> <li>• Ferriby, Anderson, Imperato, <i>The Tudors: England 1485-1603</i>, (Hodder)</li> <li>• C. Rogers, R. Turvey, <i>Henry VII- Third Edition</i>(Hodder)</li> <li>• R. Turvey, <i>The Early Tudors: Henry VII to Mary I, 1485-1558</i> (Hodder)</li> <li>• G.R. Elton, <i>England Under The Tudors (3rd Edition)</i>, (Routledge)</li> <li>• J. Guy, <i>Tudor England</i>, (Oxford)</li> </ul>	<ul style="list-style-type: none"> <li>• G. Layton, <i>Access to History: Democracy and Dictatorships in Germany: 1919-1963</i>, (Hodder)</li> <li>• S.J. Lee, <i>The Weimar Republic</i>, (Routledge)</li> <li>• A. McElligott, <i>Rethinking the Weimar Republic: Authority and Authoritarianism, 1916-1936</i>, (Bloomsbury)</li> <li>• I. Kershaw, <i>Hitler: Hubris</i></li> <li>• I. Kershaw, <i>Hitler: Nemesis</i></li> <li>• R. Evans, <i>The Coming of the Third Reich</i></li> <li>• R. Evans, <i>The Third Reich in Power</i></li> <li>• R. Evans, <i>The Third Reich at War</i></li> </ul>
<b>A level Specification</b>	<a href="http://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042">http://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042</a>  <b>Components 1C and 2O ('O' for 'Oscar', not zero)</b>	