



KINGS' EDUCATION

The Best By Every Child



WELCOME



Every child is an individual and at Kings' School Al Barsha, our ethos 'The Best By Every Child' recognises that when immersed in our rich and creative curriculum, all pupils will go on to achieve more than they ever thought possible.

Our holistic approach to achieving 'results the right way' provides a genuinely rounded education that goes beyond academic excellence. We empower each and every one of our children to be leaders, whether that be leaders of their own learning, or leaders within our school community. We strongly believe that the pupil voice is the key to success.

Through innovative teaching initiatives we instill a sense of purpose amongst our learners, everyone has the chance to achieve at their own pace. It is this blend of academic excellence and rich experiences outside of the classroom that ensures success for all. As a result, our school community is rich with confident, emotionally intelligent children, in every part of our bustling campus.

Here, your child can be part of a school community that places them at the centre and invests in their individual interests as well as broadening their horizons. Our goal is for your child to leave our school feeling proud of everything that they achieved, equipped with the skills to go on to experience further successes, wherever in the world that may be.

Rebecca Gray

Principal



OUR CURRICULUM

At Kings' School Al Barsha, every day is a step along a life-long learning journey. We design opportunities to inspire children to become effective, enthusiastic, independent and motivated learners.

Our unique curriculum is based on the National Curriculum for England and the Early Years Foundation Stage. These world class curricula are influenced by current issues, local opportunities and the specific needs and interests of our children.

Teaching takes a cross-curricular, interdisciplinary approach, carefully designed to immerse children in their learning, inspiring them to make connections in authentic contexts. There is a clear emphasis on teaching skills and children are challenged to

progress in all ways and at all levels. Children are inspired to achieve more than they ever thought possible through exciting hands-on learning experiences, imaginative teaching and community partnerships.

The curriculum delivery is enriched by specialist teachers of French, Spanish, Arabic, PE, ICT, Swimming, Music, Islamic Education and The Creative and Performing Arts.

Our learning is underpinned by our shared language of learning, centred around seven learning dispositions: collaboration, resilience, communication, risk taking, creativity, curiosity and responsibility.



FOUNDATION STAGE

At Foundation Stage we follow the British Early Years Foundation Stage (EYFS) Curriculum, which is centered around seven areas of learning: Personal, Social and Emotional Development; Physical Development; Communication and Language; Literacy; Mathematics; Expressive Arts and Design; Understanding the World

We teach skills and understanding through an interest-led curriculum, with children's passions and curiosities leading their learning journey. Our guiding principles within the Early Years are:

- All children are unique
- There is goodness and compassion in every child
- Children are curious, creative, natural inquirers and are motivated by their own interests
- Children learn through exploration and play
- Children are resilient learners who understand mistakes are part of the learning process
- Teachers and children guide and facilitate the learning, co-constructing their knowledge together
- Relationships are fundamental

Children in the Foundation Stage are taught predominantly by their class teacher, however alongside this, their experience is enriched through weekly Music, PE, Swimming and Arabic sessions.



PRIMARY SCHOOL CURRICULUM

Throughout the primary curriculum learning is built on tailoring our children's experiences so that their provision develops the outcomes of the Early Years Foundation Stage curriculum and leads naturally into a secondary school context.

Teaching takes a cross-curricular theme-based approach designed to immerse students in subjects and inspire them to make connections. There is a clear emphasis on teaching skills and concepts that challenge pupils at all levels.

KEY STAGE ONE

Years 1 and 2 - Children aged 5 to 7

Key Stage One is designed to sensitively support children as they transition from the play based Foundation Stage to a more formalised learning environment.

Shared central areas follow the children's interests, and imaginative and engaging activities lead to high levels of engagement and excitement. As the children mature, we encourage greater independence and opportunities to learn through collaboration.

Learning is class based and units of work are planned to integrate and interlink knowledge and skills from a variety of subjects into meaningful real-life contexts.

The class teacher will teach English, Mathematics, Science, History, Geography, then further enhanced by specialist teachers / learning spaces for Music, Drama, Art, Design Technology, Computing, Arabic, French, Islamic Studies, Physical Education and Swimming.

KEY STAGE TWO

Years 3, 4, 5 and 6 - Children aged 7 to 11

Key Stage Two has a greater academic emphasis while also building on citizenship and key personal development areas. Learning in subject areas is complemented by skill acquisition in; independence, leadership, thinking skills, collaboration, imagination and confidence building.

Cross-curricular opportunities are carefully crafted to draw on our local context while seamlessly linking skills from class-based subjects so that

connections can be made. Class teachers facilitate learning in English, Mathematics, Science, History and Geography.

This experience is further enhanced by specialist teachers / learning spaces for Music, Drama, Art, Design Technology, Computing, Arabic, French, Spanish (Years 5 and 6), Islamic Studies, Physical Education and Swimming.

KINGS' SCHOOL AL BARSHA SECONDARY SCHOOL



'The Best By Every Child' is the guiding principle for who we are as a community. I purposely say 'community' because at Kings' School Al Barsha Secondary, we are a natural extension of the education philosophy and practise of all the Kings' Primary schools. At the heart of this statement is the principle of inclusivity which, for us, means ensuring all students enjoy success in a 'culture of kindness'.

Our goal is to ensure that we find, focus on, and help students to develop their passions. We recognise that 'success' for our students is not linear, it comes in different forms and is mastered at different rates. We understand that our community will (and should) contain and celebrate diversity, in talent and ability. This in turn brings a vibrancy to Kings' School Al Barsha Secondary, where our students feel the excitement of being smart or talented in their particular field.

Our excellent facilities, exam results, and reputation may have brought you to our door, but I am confident it will be the 'feel' of our school community that will shape your ultimate decision in wanting your child to be educated at Kings'. It is, the unmeasurable features of Kings' that make us special: community, commitment, and a culture of success. It is this 'feeling' that I want you to experience as I look forward to welcoming you to our school.

Michael Bloy
Secondary Headteacher



SECONDARY SCHOOL CURRICULUM

Built on the English National Curriculum , our Secondary School curriculum is enhanced by best practice from our international context.

The Key Stage Three curriculum builds on Primary attainments and achievements,

where we maintain high levels of engagement and excitement through student-led learning initiatives while also preparing students for the challenges of Key Stage Four and Five.

KEY STAGE THREE

Years 7, 8 and 9 - Students aged 11 to 14

Highly trained specialist staff from the United Kingdom deliver the English National Curriculum for Key Stage Three.

This is a broad and balanced curriculum which provides students with essential knowledge and skills across a range of subjects.

All students at Key Stage Three study English, Mathematics, Science, History, Geography, Art, Design, Technology, Drama, Music, Physical Education, Arabic, Spanish, French and Arabic as discrete disciplines.

KEY STAGE FOUR

Years 10 and 11 - Students aged 14 to 16

Key Stage Four requires our students to study a number of compulsory and optional subjects in greater depth, leading to GCSE qualifications at the end of Year 11.

All four core subjects are studied and examined: English Language; English Literature; Mathematics; and Science.

Six additional subjects are chosen from the following options: French, Spanish, Russian, Arabic,

Computing, History, Geography, Art, Drama, Design Technology, Physical Education Combined Science, Triple Science (Chemistry, Biology, Physics), Further Mathematics (for selected students only).

All students continue to participate in PSCE, Physical Education, Islamic Education (for Muslims), Skills curriculum, and Independent Study as part of their non-examined curriculum.



SIXTH FORM

Years 12 and 13 - Students aged 16 to 18

The sixth form is accommodated within the Kings' School Al Barsha Secondary building, and is centred around the purpose built Sixth Form common room, which acts as a focus for the students' school life.

The Sixth Form team provide friendly and consistent support, helping the students balance their academic, extra-curricular and social lives and preparing them for the independent challenges of life after Kings'. Sixth Form students can choose to follow the A level or BTEC program.

All sixth form students are also encouraged to embark upon other education opportunities which are available.

These include the Duke of Edinburgh award, lectures and activities, leadership opportunities, work experience and the EPQ (Extended Project Qualification), where students can write an interdisciplinary extended essay on a subject of their choice, and are assessed in a programme of collaboration, critical thinking, leadership, emotional intelligence, and enquiry.

A LEVEL

Those who opt to take the A level route may choose up to four subjects to study in Year 12.

A level subjects are taught as a linear course, with all examinations taking place at the end of Year 13. Students continue with at least three subjects throughout Year 13.

Students are encouraged to embark upon the EPQ (Extended Project Qualification) and the Duke of Edinburgh Award, alongside their A Level courses.

BTEC DIPLOMA

Students who wish to study a BTEC diploma will be able to choose from Business Studies Level 2 and 3, or Creative Media Production Level 3, or a combination of both.

In some cases, students may combine BTEC and A Level qualifications. Students complete work experience as part of the BTEC program.

ENTRY REQUIREMENTS

Students are expected to achieve a minimum of 6 C grades or above in full course linear GCSEs, with a minimum grade C or 5 in Maths and English and an A or A* in subjects they are choosing to study at A Level is preferred.

In the numeric grading system, students are required to achieve a minimum of 6 GCSEs at 5 or higher with a 7, 8 or 9 being preferred in the subjects they are choosing to study at A Level.

An A or A* under the lettered grading model at GCSE or IGCSE, or a 7, 8 or 9 in the numeric grading system, should be achieved in a closely related subject when a subject has not been studied at GCSE.

External applicants or students from non-UK Curriculum schools will also be required to sit assessments.

KINGS' SCHOOL AL BARSHA

Location Map



1 ROUTE 1

From Arabian Ranches

1. Follow D63, Umm Suqeim Street straight.
2. You will pass Dubai Autodrome on your left.
3. Keep right on D63, Umm Suqeim Street.
4. You will see Kings' School Al Barsha approaching on your right.
5. At the traffic lights, turn right into Kings' School Barsha.
6. Stay in the left lane and turn left for the main entrance and Primary. For Secondary, stay in the right hand lane and follow the road around the back of the school.

2 ROUTE 2

From Jebel Ali / Palm Jumeirah / Sheikh Mohammed Bin Zayed Road

7. Follow Sheikh Zayed Rd / E11 to Umm Suqeim St/D63.
8. Take exit 39 from Sheikh Zayed Rd / E11 for Umm Suqeim St / D63 E
9. Follow Umm Suqeim St / D63 and you will see Kings' School Al Barsha approaching on your left.
10. After the ENOC petrol station, at the traffic lights, turn right.
11. Take a U-turn at the traffic lights.
12. Follow the road past Foremarke School, and head straight at the traffic lights, into Kings' School Al Barsha
13. Stay in the left lane and turn left for the main entrance and Primary. For Secondary, stay in the right hand lane and follow the road around the back of the school.

3 ROUTE 3

From Downtown Dubai

1. Take E44 going south, from Financial Center Road / D71.
2. Follow the signs for Jebel Ali / E44 / Abu Dhabi and merge onto E44.
3. Continue on E44 to Umm Suqeim Street/ D63.
4. Take exit 16 for Umm Suqeim St / D63 E.
5. Continue on Umm Suqeim St / D63 and you will see Kings' School Al Barsha approaching on your left.
6. After the ENOC petrol station, at the traffic lights, turn right.
7. Take a U-turn at the traffic lights.
8. Follow the road past Foremarke School, and head straight at the traffic lights, into Kings' School Al Barsha.
9. Stay in the left lane and turn left for the main entrance and Primary. For Secondary, stay in the right hand lane and follow the road around the back of the school.

4 ROUTE 4

Mohammed Bin Zayed Road from Sharjah

1. Head southwest on Sheikh Mohammed Bin Zayed Road / E311
2. Continue on Sheikh Mohammed Bin Zayed Road / E311. You will pass Dubai Silicon Oasis and Arabian Ranches.
3. Take exit 30 to merge onto Umm Suqeim St / D63 toward Al Barsha / Umm Suqeim.
4. Keep right on D63, Umm Suqeim Street.
5. You will see Kings' School Al Barsha approaching on your right.
6. At the traffic lights, turn right into Kings' School Barsha.
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KINGS' SCHOOL AL BARSHA

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Primary Admissions

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Secondary and Sixth Form Admissions

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