



KINGS' EDUCATION

The Best By Every Child



WELCOME TO KINGS' EDUCATION

At Kings' Education, our experience of growing from humble beginnings 18 years ago to over 4,500 students across three campuses has given us a clear sense of what makes the education we provide truly outstanding: inspiring and passionate staff, skilled and emotionally intelligent teaching, enthusiastic and curious learners; and a genuine sense of well being and happiness embedded in a culture of kindness.

We are proud of our schools' achievements: Kings' School Dubai has achieved the KHDA ranking of 'Outstanding' consecutively since Dubai inspections began. We regard ourselves as three schools, one family: maintaining shared experiences, talent, values and high standards across the group.

Central to our success is our team of exceptional leaders and teachers who have a vision for learning, and create nurturing environments for students. They see endless possibilities and enable children to achieve their best in a range of school settings within and beyond the classroom. Most of all, we achieve this with our students leading the way.

Through our core value 'The Best By Every Child', Kings' schools develop individual expression alongside the skills necessary for a fast moving world. In a dynamic and growing city, young people at our schools can prepare for the challenges of adult life and enjoy unrivalled opportunities in a safe, caring, exciting and inspiring community.



Mr. Tayeb Al Baker
Founder and Chairman



Rebecca Gray
Director of Education



Kevin Stedman
Senior Education Adviser



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THE BEST BY EVERY CHILD

Founded in 2004 by our Chairman, Mr Tayeb Al Baker, Kings' Education is a homegrown education brand with a portfolio that, as of 2014, includes three schools across Dubai: Kings' School Nad Al Sheba, Kings' School Dubai, and Kings' School Al Barsha.

We offer young people, aged 3 to 18, an education enriched by integrated learning experiences. Our students flourish academically and personally under the combined warmth of community and exceptional international education standards, as we prepare them for the challenges of a fast paced, future-aware, modern world.

Our British heritage and international perspective allow us to adapt the National Curriculum for England to our unique context where we create a bespoke learning experience for our students as they grow up in Dubai.





WHAT SETS KINGS' APART?

We teach our students to become effective, enthusiastic, lifelong learners who are able to adapt to a fast paced world. Our ethos 'The Best By Every Child' recognises that when immersed in our rich and creative curriculum, all students will go on to achieve more than they ever thought possible.

Our guiding principles reflect the individual pathway and progression routes each student has at Kings' and therefore, teaching is creative and forward thinking as we seek to innovate ways to inspire a lifelong love of learning in our young people.

We believe the way students are taught is as important as what they learn. Our approach is holistic, incorporating academic excellence alongside attainment of knowledge and skills.

We want to develop happy, responsible, global citizens who, through pastoral care, citizenship education and support networks, are equipped to make the most of the opportunities that outstanding results present.

WHY CHOOSE A BRITISH EDUCATION?

British Education remains highly-prized globally. According to the International Schools Council (ISC), over 4 and a half million students are currently in an English-medium school, with over 3,700 schools in 160 countries using elements of the UK national curriculum. This means that for many parents globally, a British Education is the best that you can get.

The powerful pull of a British Education has long been based in its reputation for academic excellence. This reputation is not without foundation; of current world leaders, 55 studied in the UK, while 38% of Nobel Prize winners were educated in the British System.

The rigour of the UK's education system remains its biggest attraction. The depth and richness of knowledge contained in the UK curriculum combined with exacting externally moderated examinations mean qualifications such as GCSEs, A-Levels, and the BTEC hold a global currency. Indeed, the UK system has long been seen as providing easier access to leading universities all around the world, due to the depth of knowledge required to achieve top grades in UK examinations.

Further to its reputation for academic excellence, a UK education appeals to parents who want their children to experience a rounded education. The British curriculum is a broad and balanced one, which values the arts, sports and a broad programme of extra-curricular activities, such as the highly respected Duke of Edinburgh Award, which encourages the development of the whole child fostering soft skills, risk-taking and developing individual passions. For parents who recognise their child will be working in a global, multilingual workplace, the development of such skills is just as important as academic results.

The depth, breadth and rigour of the UK curriculum is uniquely global, which is why a UK education remains highly prized.





INCLUSION

Community is central to a happy learning environment at school. At Kings', we strive to ensure that all our students feel a sense of belonging, as their happiness and progress in learning is vital to our value system.

Our inclusive admissions policy ensures that we are well resourced to meet the educational needs of students who require support in their learning and for those who need additional learning challenges.

Our Learning Inclusively at Kings' (LInK) team is formed by specialist teachers and Learning Support Assistants who can support students both inside and outside the classroom.

Your child is an individual and therefore, our curriculum is planned to meet their needs and challenge them in appropriate and differentiated ways.

BEYOND THE CLASSROOM

At Kings', we have an ongoing focus on developing our students' values and appreciation of their social responsibility. In recognising the role that every individual can play in volunteering their time, raising awareness of social issues or educating their peers about the importance of helping others, our students are developing the skills that will allow them to be future change makers.

Community service, charity and citizenship form a key thread in our students' experiences. As such, trips into the community to provide help, support and service to wider members of society will be planned to enhance our students' understanding of the world around them.

We take full advantage of our location, making trips that inspire, engage, excite and provoke learning and curiosity. Drawing upon the resources in our community in Dubai itself, and around the surrounding Emirates, we enrich our students' understanding of local culture and the country they live in.

When units of work can be stimulated, supported or sustained through travels further afield, expeditions and residential trips are planned to enhance this learning.





SPORT

At Kings', we recognise the positive and transformational benefits that sport can bring to each student's development. The sports programme at Kings' has been developed to give our students the widest possible exposure to competitive and recreational sport in Dubai.

We offer sport to every student, not just at a competitive level, but as part of the curriculum, with every student receiving a minimum of two hours of Physical Education a week in addition to access to our Extra-Curricular Activities and Competitive Sports Programmes.

Our dedicated coaching and mentoring programmes also provide us with the ability to nurture top talent.

As full members of the Dubai Affiliated School Sport Association (DASSA), British Schools in the Middle East (BSME), and Council Of British International Schools (COBIS), we have access to the top international school sports competitions globally.

Kings' offers a wide breadth of activities including Football, Rugby, Netball, Basketball, Tennis, Cricket, Swimming and Athletics.

EXPRESSIVE ARTS

Through studying the arts, students learn to understand critical and creative thinking processes, to develop their confidence and ability in artistic expression, and to gain a deeper awareness of historical and cultural context to different artistic disciplines.

Kings' students are able to engage in creative and expressive arts across all age groups, from our youngest artists right through to the study of Fine Art, Drama, Photography, and Music at A-level.

The Creative and Performing Arts programme is alive with talent and immeasurable enthusiasm. Our young dramatists explore techniques, themes and issues throughout the concept-based learning journey in class and within incredibly popular extra-curricular clubs.

These clubs evolve into production rehearsals as they gear up for community events and major productions in our purpose-built auditorium and Black Box Theatres.





PREPARATION FOR LIFE

Kings' aims to enable all its students to develop personally and socially so that by the time they leave at 18 years old, they will be ready to face the challenges of an ever-changing world.

We encourage student leadership. The house system at Kings' comprises four different house groups. It aims to enable students to develop a sense of identity aside from their year group. It encourages a sense of belonging to something bigger, developing team building skills, determination, communication and leadership. Each house has a Head of House and House Captains across year groups to represent and lead them effectively.

Through our creative approach to curricular planning, we ensure that opportunities to develop key skills such as teamwork; decision making and problem solving; communication; planning and organising work; information research and processing; quantitative data analysis; technical job related knowledge; proficiency in computer software programs; creating and/or editing written reports; selling to and influencing others, all highlighted by The National Association of Colleges and Employers, are afforded to our students. These skills enable not just academic excellence and attainment but also life skills for university and beyond.



KINGS' SCHOOL DUBAI

The Best By Every Child



WELCOME



For students at Kings' School Dubai, an outstanding education is underpinned by quality relationships, a culture of kindness and an emotionally intelligent ethos.

As educators, our responsibility is to nurture students academic, interpersonal and learning skills. We provide our students with opportunities to take risks, challenge themselves and develop resilience. In addition to this, students must learn to communicate effectively, collaborate with others and problem-solve. This is achieved through purposeful learning experiences to which our students can relate.

Whilst attainment and progress are critical in education, we also know that it is happy students who succeed. By focusing on students wellbeing and happiness, and by ensuring they are given the skills and tools to learn, we know we will get 'results the right way'.

At Kings' School Dubai, we have successfully created a community where students thrive through inspiring and exciting learning opportunities, preparing them to become our leaders of tomorrow.

Bede Higgins

Principal



OUR CURRICULUM

At Kings' School Dubai, we follow the National Curriculum for England which we adapt to ensure a conceptual, integrated and enriched learning experience for our young learners. It is important that we contextualise the curriculum so that students understand what they are learning and why, by using the environment around them.

Students love learning about things they love, so allowing them ownership over their learning, where appropriate, is critical to their success.

Students are given many opportunities in a range of environments to support their growth and

development. This includes academic, sport (both competitive and non-competitive), performance and creative arts, as well as personal challenge and discovery activities, such as residential experiences outside the classroom. It is our role as educators to ensure such opportunities exist that will engage and challenge our students.

We also believe that everyone in school should be a role model to others, right from the youngest members of our community. Respect for each other, our learning, our community and our environment is essential.

FOUNDATION STAGE

At Kings' School Dubai, we follow the British Early Years Foundation Stage curriculum, which revolves around the seven areas of learning: Personal, Social and Emotional Development; Physical Development; Communication and Language; Literacy; Mathematics; Understanding the World and Expressive Arts and Design. We teach this through a play-based curriculum where students initiate their own ideas and take responsibility for their learning.

We believe that young students learn the skills and knowledge they need for life through play. When students direct their own learning, they figure out things for themselves, take calculated risks and find innovative ways to think about the world and how it works. Students learn to overcome obstacles, solve problems, communicate their needs and feelings effectively and work with those who may have different ideas and points

of view. The students also experience the joy of self-discovery and the thrill of being able to pursue their own creative ideas.

At Kings' School Dubai, we are especially proud of the environments we have created, which encourage investigation and exploration to take place. Students use these different spaces to build on their ideas and experiences. Our resources are open ended, reflect real life and are organised to enable students to access them independently.

Our teachers and learning assistants are highly skilled at facilitating the student's learning through observing, questioning and playing alongside, and with the students. Working in this way, the adults are able to gain an accurate picture and can therefore plan their next steps effectively. Students are also given the time and space to reflect on their learning, which supports the students in thinking of new ideas and ways to improve.





PRIMARY SCHOOL

At Kings' School Dubai, our unique, bespoke curriculum is constantly evolving to reflect the dynamic world that we live in. It is based on the National Curriculum for England, to ensure that the skills and knowledge gained are in line with UK expectations yet is enhanced further by the addition of carefully selected concepts in each year group that enable children to question, discuss and synthesise information at a deeper level.

Our concept-based curriculum is skilfully designed to continuously reflect the specific needs and varied interests of our children, making it truly diverse and inclusive. Exciting hooks engage our learners, and the involvement of our children in deciding what they want to learn and how, ensures greater personalisation and motivates them through empowerment.

Every learning opportunity is thoughtfully planned to make learning accessible, purposeful, and contextualised. Cross-curricular and integrated learning experiences develop transferable skills

and understanding. These learning experiences are designed to: develop critical-thinking skills; nurture risk-taking; stimulate the imagination; build confidence; provide opportunities for mastery; and develop leadership skills.

We encourage learning to be taken beyond the limits of the classroom. Our amazing facilities, warm community, inspiring local culture and places of interest in the local area provide exciting and authentic opportunities for enrichment. Specialist teachers in Physical Education and Swimming, Modern Foreign Languages and Arabic, Islamic Education, Creative and Performing Arts, Music and Computing further enrich and enhance the curriculum through weekly taught sessions providing opportunities for depth and mastery at every level.

Children at Kings' School Dubai experience a rich learning environment, filled with exciting challenges, creative hooks and memorable experiences, all designed to empower and inspire a lifelong love of learning.

KEY STAGE ONE

Years 1 and 2 - Children aged 5 to 7

Key Stage One is designed to support students as they transition from play-based learning in the Foundation Stage to a more formalised learning environment and setting.

At Kings' School Dubai, our curriculum is planned using an overarching concept, providing students with meaningful real life contexts. Effective cross-curricular planning underpins lessons that are carefully designed, allowing knowledge and skills to be interwoven across many different subject areas.

Every day, students are given the opportunity to solve problems, make connections, be creative, work with others and self manage, resulting in independent and resilient students.

Imaginative and engaging activities, linked to the objectives from the National Curriculum, are planned around the student's interests, this in turn leads to high levels of engagement and motivation.

As the students progress through Key Stage One, their enquiring minds are further developed through collaborative tasks, critical thinking activities and personalised learning, affording them the skills to become effective learners.

Class teachers deliver outstanding lessons and facilitate learning in English, Mathematics, UAE Social Science, Phonics, Moral Education (Year 2), History, Geography, Science and Computing.

KEY STAGE TWO

Years 3, 4, 5 and 6 - Children aged 7 to 11

Key Stage Two has a greater academic emphasis whilst continuing to nurture and guide students to excellence. Leadership and collaboration skills are developed to ensure that students can start to take responsibility for their own learning and build positive relationships with their peers.

Learning is planned through our bespoke concept-based curriculum which allows students to develop connections and challenge their thinking across English, Mathematics, Science, History, Design and

Technology, Computing, and Geography. Moral Education and UAE Social Studies are at the forefront of our teaching, enabling the students to enhance their knowledge of local history and culture, whilst understanding the importance of becoming moral citizens.

This experience is further supported by specialist teachers/learning spaces for Arabic, Islamic, Music, Art, PE, Swimming, French and Spanish (Years 5&6).



KINGS' SCHOOL NAD AL SHEBA

The Best By Every Child



WELCOME



A very warm welcome to Kings' School Nad Al Sheba; a unique, nurturing, thriving and diverse international school community, which places our students at the centre of all we do. At the heart of this statement is the principle of inclusivity which, for us, means ensuring all students enjoy success and opportunities to excel in a vast range of disciplines.

Students from Nursery, through Foundation Stage and Primary, to Secondary School enjoy our unique and rich curriculum, which provides a wealth of opportunities for students to be creative, innovative and ambitious. We equip our students with the skills they need to be knowledgeable and inquisitive, ensuring that all students are inspired and confident to step onto the stage, to take part in both competitive and non-competitive sports, to use their imaginations to write stories, to plan and experiment, to ask their own questions and to challenge their own ideas.

Teachers go above and beyond for the students in their care; creating inspiring learning opportunities grounded in real life contexts that lead to consistently high outcomes. From the earliest age, students are encouraged to be independent and creative thinkers who can work individually and with others to know their targets for progress, striving each day to achieve their goals. We place a high emphasis on well-being and happiness throughout school, and our proactive approach means that staff are happy and students feel safe to take risks.

We continue to develop and inspire our students everyday. We look forward to seeing all they achieve from the moment they arrive, and seeing their individuality shine through as they become the leaders of tomorrow.

I feel very privileged to lead such a wonderful school and look forward to welcoming you.

Kerry Dalton
Principal



OUR CURRICULUM

At Kings' School Nad Al Sheba, students are equipped and prepared for lifelong learning through our thematic, cross-curricular approaches and the incorporation of STEM (Science, Technology, Engineering and Mathematics) to bring learning to life. As a result, students become enthusiastic, independent and motivated learners with the ability to adapt and solve problems.

Our unique curriculum is based on the Early Years Foundation Stage, followed by the British National Curriculum in the primary years. Our specialist teachers of Arabic, French and Spanish, Creative and Performing Arts, Music, Physical Education and Swimming are experts in their field, and ensure that teaching is of an exceptionally high standard.

Subject leaders take a collaborative approach to planning our unique curriculum, ensuring that our multidisciplinary approach explores local, as well

as global issues. The themes of the moral and social education programme are carefully woven through all areas of the curriculum, providing opportunities to discuss, debate and reflect.

Communication and language skills lie at the heart of successful learners. We instil this through a range of enhancements beyond the curriculum, such as our drama and performing arts programme, our Debate Club and Kings' Scholars Cup.

We recognise that personalised learning, and the individual needs and interests of all the students, are central to academic success, driven by ambition and engagement.

Our core values, and the uncompromising approach to ensuring The Best by Every Child, shines through in all that we do here at Kings' School Nad Al Sheba.

ARABIC ACADEMY

Our Arabic Academy enables all students to excel in three core aspects of this enriching facility within the school.

Our Arabic Academy is an optional, after-school programme, open to all students in Years 1 and above, which focuses on three strands:

Arabic Language; for native, and non-native speakers, our Arabic teachers offer after-school 'masterclasses', with the opportunity to practice Arabic language skills in new and exciting ways.

Islamic Studies; additional opportunities for our students to explore faith, using core values. These sessions are led by our Islamic Studies teachers and link to the art and culture themes, for example, calligraphy is used as a theme to explore art, culture, language and faith.

Art and Culture; Each and every student who participates in our Arabic Academy spends time studying the art and culture of this unique corner of the world, meeting artists who will inspire their creativity and give creative insights into some of the expressive art forms that are in abundance in the United Arab Emirates. These include; photography, calligraphy, pottery, weaving, leatherwork, textiles and craft work.





NURSERY

At Kings', we do things differently and our talented nursery team is no exception, tailoring the British Early Years Foundation Stage curriculum to provide a personalised, child-led learning experience for each and every child in our care, helping them to lay the foundations for a successful future.

Our teachers plan and provide effective learning opportunities for children from the age of two, centred on playing and exploring, active learning, and creative and critical thinking. Everything we do is based around developing unique children who have individual learning characteristics.

We know that children learn best when they are having fun and when they feel safe and secure. Through our play-based and explorative environments, which extend and challenge their learning, children grow at their own pace, guided by highly qualified professionals.

Children develop their curiosity, communication and language skills, think scientifically, fine-tune their motor skills, enjoy stories, sing, dance, draw, flourish creatively, and develop their physical abilities through hands-on and meaningful learning experiences, all of which relate to real life.

Delivering the British curriculum within the unique context of the UAE enables us to embrace and celebrate Islamic values and awareness for Emirati culture in a developmentally appropriate way, so that the children learn about the country in which they live.



FUTURE FOUNDATIONS

At Kings' Nursery Nad Al Sheba, we lay the first foundations for future academic success within the Kings' family.

During their earliest years, children form attitudes about learning that will last a lifetime. Children who receive the right support and encouragement during their nursery years will be creative and adventurous learners throughout their lives.

Our role as educators is to prepare the children in our care for a world of possible careers, some of which may not even exist yet. They each have the

potential to become future doctors, politicians, artists, authors, athletes, dentists, ecologists, chefs, accountants, scientists, astronauts, teachers, botanists. There are no limits to what they can dream and achieve.

The way we teach our children ensures that, whichever path they wish to take in the future, their foundations will be secure. We encourage them to be highly involved, motivated and focussed individuals who go on to become little leaders of their own learning.

FOUNDATION STAGE

We follow the British Early Years Foundation Stage (EYFS) curriculum, which is centered around seven areas of learning. Learning begins with the three prime areas; Personal, Social and Emotional Development, Physical Development, Communication and Language.

Then, when developmentally appropriate, students progress into learning within the four specific areas; Literacy, Mathematics, Expressive Arts and Design and Understanding the World.

We teach skills and understanding through a play-based interest-led curriculum, with students passions and curiosities leading their learning journey.

Our guiding principles within the Early Years are:

- All students are unique
- There is goodness and compassion in every child
- Children are curious, creative, natural inquirers and are motivated by their own interests
- Children learn through exploration and play
- Children are resilient learners who understand mistakes are part of the learning process
- Teachers and children guide and facilitate the learning, co-constructing their knowledge together
- Relationships are fundamental

Children in the Foundation Stage are taught predominantly by their class teacher then have their experience enriched through weekly Physical Education, Swimming and Arabic sessions.





PRIMARY SCHOOL

Our primary school curriculum is designed to build on the excellent outcomes of our students in the seven areas of the Early Years Foundation Stage (EYFS) curriculum. Transition between the EYFS curriculum and between primary and secondary education is tailored in order for the children to grow and develop and reach their potential.

Subjects include English Language and Literature, Mathematics, Science, Design and Technology, Computing, History, Geography, Creative and Performing Arts; including Music, Dance and Drama, Physical Education and Swimming, French and Arabic.

Cross-curricular opportunities are culturally sensitive, celebrating the diversity within our school as well as developing a stronger understanding of local heritage.

At Kings' School Nad Al Sheba, we offer an environment for students to acquire and develop skills, knowledge and understanding that they will need for a successful transition to secondary school.

We value not only academic development, but also the social, emotional, creative and physical development of each student's during these crucial years.

Our comprehensive and dedicated programme for more exceptionally able students is offered to all students to ensure each student's individual needs are met. The programme has a clear identification, progression, and opportunities pathway that ensures students continue to excel and also extend their areas of strength.

KEY STAGE ONE

Change to Years 1 and 2 - Ages 5 to 7

Key Stage One represents the first two years of the primary phase, for students aged five to seven years old. During this important developmental stage, students will be taught an enriched National

Curriculum programme, drawing upon best practice from across the world. Children learn three core languages from Year 1; English, Arabic and French.

KEY STAGE TWO

Change to Years 3, 4, 5 and 6 - Ages 7 to 11

The Key Stage Two curriculum extends across Years 3 to 6 and builds upon a student's achievements and progress through Key Stage One. Our students will be encouraged to take greater responsibility for their

own learning. In addition to the three core languages taught in Key Stage One, this is extended to include Spanish in Upper Key Stage 2.



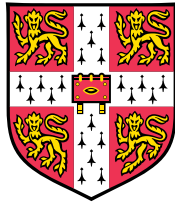
SECONDARY SCHOOL

Designed for the future, Kings' School Nad Al Sheba's Secondary School curriculum takes the best of both worlds, in combining the very best teachers, with a wealth of experience of teaching through Key Stages 3 and 4, and enhancing this with best practice from our international community.

The Key Stage Three curriculum, based on the English National Curriculum, is an exclusive partnership between Kings' and Cambridge Education. It builds on primary attainments and achievements, where we aim to achieve the highest

levels of engagement and excitement through student-led learning initiatives, which capture students interests and drive their ambitions. Cambridge Education is held in high-esteem around the world.

Acknowledged for its high academic standards and its well-rounded approach to education, the curriculum provides students with transferability and the opportunity to gain access to reputable universities, worldwide.



CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION

Kings' School Nad Al Sheba Secondary proudly delivers the Cambridge International Curriculum, a global standard for education, recognised by universities and employers worldwide.

The Cambridge Curriculum is flexible, challenging and inspiring, culturally sensitive yet international in approach. Together, Cambridge and Kings' help students to develop an informed curiosity, to think bigger, to reach higher, and to build a lifelong passion for learning. Students gain the essential skills they need for success at university and in their future careers.

Working with a network of over 10,000 schools, and over a period of 160 years, Cambridge Assessment International, a division of Cambridge University, is the world's largest provider of international education. Programmes and qualifications are created by subject experts, rooted in academic rigour, and reflect the latest educational research.

Every year, almost a million students follow the Cambridge pathway, developing learners who are confident, responsible, reflective, innovative, engaged, and equipped for success in the modern world.

Cambridge and Kings' joint approach is based on the belief that education works best when curriculum, teaching, learning and assessment align. We are always extremely proud to see our students so widely accepted in top study destinations worldwide.

KEY STAGE THREE

Years 7, 8 and 9 - Ages 11 to 14

Our highly trained, and passionate teachers, hand-picked from the United Kingdom, come with a wealth of experience of teaching in Key Stage Three, and with a proven track record.

Our specialist team delivers the English National Curriculum for Key Stage Three, a broad and balanced curriculum that provides students with essential knowledge and skills across a range of subjects.

All students at Key Stage Three study English, Arabic, Mathematics, Science (combined), Global Perspectives, History, Geography, Art, Design, Technology, Creative and Performing Arts, Music, Moral, Social and Cultural Studies, Islamic Education (for Muslim students), Physical Education, along with French or Spanish as additional language studies.

KEY STAGE FOUR

Years 10 and 11 - Ages 14 to 16

Key Stage Four requires our students to study a number of compulsory and optional subjects in greater depth, leading to GCSE qualifications at the end of Year 11. Seven core subjects will be studied and examined: English, Arabic, Mathematics,

Science (combined, a dual award), PE and Global Perspectives. Three additional subjects are then chosen from the following options; one STEM (Science, Technology, Engineering and Mathematics), one subject from the Arts, and one from Humanities.





KINGS' SCHOOL AL BARSHA

The Best By Every Child



WELCOME



Every child is an individual and at Kings' School Al Barsha, our ethos 'The Best By Every Child' recognises that, when immersed in our rich and creative curriculum, all pupils will go on to achieve more than they ever thought possible.

Our holistic approach to achieving 'results the right way' provides a genuinely rounded education that goes beyond academic excellence. We empower each and every one of our children to be leaders, whether that be leaders of their own learning, or leaders within our school community. We strongly believe that the student voice is the key to success.

Through innovative teaching initiatives we instill a sense of purpose amongst our learners, everyone has the chance to achieve at their own pace. It is this blend of academic excellence and rich experiences outside of the classroom that ensures success for all. As a result, our school community is rich with confident, emotionally intelligent children, in every part of our bustling campus.

Here, your child can be part of a school community that places them at the centre and invests in their individual interests as well as broadening their horizons. Our goal is for your child to leave our school feeling proud of everything that they achieved, equipped with the skills to go on to experience further successes, wherever in the world that may be.

Rebecca Gray

Principal



OUR CURRICULUM

At Kings' School Al Barsha, every day is a step along a life-long learning journey. We design opportunities to inspire students to become effective, enthusiastic, independent and motivated learners.

Our unique curriculum is based on the National Curriculum for England and the Early Years Foundation Stage. These world-class curricula are influenced by current issues, local opportunities and the specific needs and interests of our children.

Teaching takes a cross-curricular, interdisciplinary approach, carefully designed to immerse students in their learning, inspiring them to make connections in authentic contexts. There is a clear emphasis on teaching skills and students are challenged to

progress in all ways and at all levels. Students are inspired to achieve more than they ever thought possible through exciting hands-on learning experiences, imaginative teaching and community partnerships.

The curriculum delivery is enriched by specialist teachers of French, Spanish, Arabic, Physical Education, ICT, Swimming, Music, Islamic Education and The Creative and Performing Arts.

Our learning is underpinned by our shared language of learning, centred around seven learning dispositions: collaboration, resilience, communication, risk taking, creativity, curiosity and responsibility.

FOUNDATION STAGE

In Foundation Stage, we follow the British Early Years Foundation Stage (EYFS) curriculum, which is centred around seven areas of learning: Personal, Social and Emotional Development; Physical Development; Communication and Language; Literacy; Mathematics; Expressive Arts and Design; Understanding the World. We teach skills and understanding through an interest-led curriculum, with student's passions and curiosities leading their learning journey.

Students in the Foundation Stage are taught predominantly by their class teacher, and their experience is enriched through weekly Music, Physical Education, Swimming and Arabic sessions led by Specialist Teachers.

Our guiding principles within the Early Years are:

- All children are unique
- There is goodness and compassion in every child
- Children are curious, creative, natural inquirers and are motivated by their own interests
- Children learn through exploration and play
- Children are resilient learners who understand mistakes are part of the learning process
- Teachers and children guide and facilitate the learning, co-constructing their knowledge together
- Relationships are fundamental





PRIMARY SCHOOL

Throughout the primary curriculum, learning is built on tailoring our student's experiences so that their provision develops the outcomes of the Early Years Foundation Stage curriculum and leads naturally into a secondary school context.

Our curriculum follows a concept-based approach, enabling students to immerse themselves in their learning, making connections to real world experiences. There is a clear emphasis on teaching skills and concepts that challenge students at all levels. There is a clear emphasis on teaching skills and concepts that challenge pupils at all levels.

KEY STAGE ONE

Years 1 and 2 - Ages 5 to 7

Key Stage One is designed to sensitively support students as they transition from the play-based Foundation Stage to a more formalised learning environment. Shared central areas follow the student's interests, and imaginative and engaging activities lead to high levels of engagement and excitement.

As the students mature, we encourage greater independence and opportunities to learn through collaboration.

Learning is class-based and units of work are planned to integrate and interlink knowledge and skills from a variety of subjects into meaningful real-life contexts. The Class Teacher delivers English, Mathematics, Science, Social Science, Moral Education, History, and Geography.

This is then further enhanced by Specialist Teachers across a wealth of subject areas including Music, Art, Design Technology, Arabic, French, Islamic Studies, Physical Education and Swimming.

KEY STAGE TWO

Years 3, 4, 5 and 6 - Ages 7 to 11

Key Stage Two has a greater academic emphasis, while also building on citizenship and key personal development areas. Learning in subject areas is complemented by skill acquisition in; independence, leadership, thinking skills, collaboration, imagination and confidence building.

Cross-curricular opportunities are carefully crafted to draw on our local context while seamlessly linking

skills from class-based subjects so that connections can be made. Class Teachers facilitate learning in English, Mathematics, Science, Social Science, Moral Education, History and Geography.

This is then further enhanced by specialist teachers for Music, Drama, Art, Design Technology, Computing, Arabic, French, Spanish, Islamic Studies, Physical Education and Swimming.



KINGS' SCHOOL AL BARSHA SECONDARY SCHOOL



Kings' School Al Barsha's academic results speak for themselves and we are proud of our position as a leading school in Dubai. With our broad and inclusive curriculum, we are constantly able to help our students to fulfil, if not exceed, their academic potential. Whether it be students with aspirations for the most competitive universities or those needing expert care from our LInK team, Kings' School Al Barsha is equipped to help each individual student succeed.

Just as important, however, are the ambitions, skills and personal attributes that are developed through a Kings' education. Whether it be music, sport, drama or the Duke of Edinburgh Award scheme, students learn how to succeed as individuals and as teams. As adults, we know that those characteristics are, in the end, as important as exam qualifications in determining our success in the real world.

A Kings' School Al Barsha education opens doors for its students, giving them the tools and skills they need to approach the next stage of their careers with confidence and enthusiasm. Our committed and expert staff inspire our students to gain a love of learning, an inquisitive mind, the confidence to try new things and the resilience to pick themselves up if at first they don't succeed.

Kings' School Al Barsha is a forward-thinking, exciting and eye-catching environment. We look forward to welcoming you to our very special school.

Paul Taylor

Secondary Headteacher

SECONDARY SCHOOL

Built on the English National Curriculum, Kings' School Al Barsha's Secondary School curriculum is enhanced by best practice from our international context.

The Key Stage Three curriculum builds on primary attainments and achievements, where we maintain

high levels of engagement and excitement through student-led learning initiatives while also preparing students for the challenges of Key Stage Four and Five.



KEY STAGE THREE

Years 7, 8 and 9 - Ages 11 to 14

Highly trained specialist staff from the United Kingdom deliver the English National Curriculum for Key Stage Three.

This is a broad and balanced curriculum that provides students with essential knowledge and skills across a range of subjects.

All students at Key Stage Three study English, Mathematics, Science, Computer Science, History, Geography, Art, Design, Technology, Drama, Music, Physical Education, Islamic Education (for Muslim students) Arabic, Spanish or French as discrete disciplines.

KEY STAGE FOUR

Years 10 and 11 - Ages 14 to 16

Key Stage Four requires our students to study a number of compulsory and optional subjects in greater depth, leading to GCSE qualifications at the end of Year 11.

All four core subjects are studied and examined: English Language; English Literature; Mathematics; and Science.

Four additional subjects are chosen from the following options: Business Studies, Economics, Computing, Design Technology, Physical Education, Combined Science,

Psychology, History, Geography, Triple Science (Chemistry, Biology, Physics), Further Mathematics (for selected students only), ICT, Food Preparation and Nutrition, Art, Dance, Music, Photography, Drama, Textiles, French, Spanish and Arabic.

All students continue to participate in PSCE, Physical Education, Islamic Education (for Muslims), Skills Curriculum, and Independent Study as part of their non-examined curriculum.



SIXTH FORM

Years 12 and 13 - Ages 16 to 18

The Sixth Form is accommodated within the Kings' School Al Barsha Secondary School building, and is centred around the purpose-built Sixth Form common room, which acts as a focus for the students' school life.

The Sixth Form team provides friendly and consistent support, helping the students balance their academic, extra-curricular and social lives and preparing them for the independent challenges of life after Kings'. Sixth Form students can choose to follow the A-Level or BTEC programme.

All sixth form students are also encouraged to embark upon other education opportunities that are available.

These include the Duke of Edinburgh Award, lectures, leadership opportunities, work experience and the EPQ (Extended Project Qualification), where students can write an interdisciplinary extended essay on a subject of their choice, and are assessed in a programme of collaboration, critical thinking, leadership, emotional intelligence, and enquiry.

A-LEVEL

Those who opt to take the A-Level route may choose up to four subjects to study in Year 12.

A-Level subjects are taught as a linear course, with all examinations taking place at the end of Year 13. Students continue with at least three subjects throughout Year 13.

Students are encouraged to embark upon the EPQ (Extended Project Qualification) and the Duke of Edinburgh Award, alongside their A-Level courses.

BTEC DIPLOMA

Students who wish to study a BTEC diploma will be able to choose from Business Studies Level 2 and 3, or BTEC Sport, BTEC Hospitality and BTEC Performing Arts at Level 3, or a combination.

In some cases, students may combine BTEC and A-Level qualifications. Students complete work experience as part of the BTEC programme.

ENTRY REQUIREMENTS

Students are expected to achieve a minimum of 6 C grades or above in full course linear GCSEs, with a minimum grade C in Maths and English and an A or A* in subjects they are choosing to study at A-Level is preferred.

In the numeric grading system, students are required to achieve a minimum of 6 GCSEs at 5 or higher with a 7, 8 or 9 being preferred in the subjects they are choosing to study at A-Level.

An A or A* under the lettered grading model at GCSE or IGCSE, or a 7, 8 or 9 in the numeric grading system, should be achieved in a closely related subject when a subject has not been studied at GCSE.

External applicants or students from non-UK curriculum schools will also be required to sit assessments.

LIFE AFTER KINGS'

Once a Kings' student,
always a Kings' student.

We pride ourselves on our ability to develop young adults who are prepared to not only be successful, but to make the right choices and decisions. This strength of character is testament to the relationships and the spirit of loyalty fostered here at Kings'.

The Alumni Association seeks to strengthen the school's ties to our wider community. Our talented and accomplished students go on to excel in their chosen field within some of the

world's most prestigious universities and careers. The Kings' Alumni Association connects Kings' graduates with a group of like-minded individuals, whose pathways and career choices form powerful networking opportunities for their futures.

The Kings' Alumni Association also offers a chance for our graduates to give back, by returning to offer effective advice to our students and parents about university applications, examinations, or university life.

When you join Kings', you become part of a community for life.



MILLIE MCELROY

A-Levels: English Literature, History, Spanish, EPQ

Destination: Durham University, UK; Law

Millie's journey through Kings' saw her adapt to numerous roles, from Lead Student to Head Girl; from Year Book Editor to student mentor. An outstanding Student Ambassador and a true role model for her peers, Millie earned the prestigious Kings' Headteacher's Award. Completing work experience at Vogue magazine (London), a Jersey Law firm, and the legal department of PwC, strengthened Millie's resolve to pursue Law and she earned a place at Durham Law School, a world leader in legal education and research, where she achieved first class honours and was rated in the top 10% of her cohort.

In Millie's words: "Studying at Kings' was an exceptional experience. The academic demands of the current A-Level system meant that I needed hard work and self-motivation alongside my dedicated and supportive teaching staff. The Kings' leadership team achieved the perfect balance of pushing and nurturing me throughout, enabling me to achieve the results of A*AA."



MICHAEL RIZK

A-Levels: Chemistry, Physics, Maths, Further Maths

Destination: TU Delft, Holland; Aerospace Engineering

Through securing his place at TU Delft, home to one of the leading academic programmes in aerospace technology in all of Europe, Michael is able to pursue his goals.

In Michael's words: "I have always been interested in aviation and aeroplanes, there's something about being able to control, design and improve what are essentially giant flying pieces of metal to this degree of accuracy and convenience that's so alluring. I guess it's also about the whole importance of the industry to the modern economy and how relevant aviation is becoming in everyone's lives.

"Engineers have a lot of ethical responsibilities and can play a role in improving the world. For me personally, a potential route is to continue doing research, in which case I'd like to have an environmentally positive impact with my work."

JUAN SALAZAR

A-Levels: Drama and Theatre Studies, English, Economics

Destination: Royal Central School for Speech & Drama, UK; Acting with one of only 11 Major Scholarships awarded globally, as well as an offer which was converted to unconditional

In Juan's words: "It was an amazing feeling to get the A-Level results I hoped for and to be able to pursue my ambition. Preparation for the exams was extremely challenging as I had to travel to the UK for university auditions so the encouragement and help from the teaching team was invaluable.

"Kings' has played a huge role in getting me to this point in my life. I was fortunate enough to receive a part scholarship when my parents moved back home to Colombia that enabled me to continue my A-Level studies and my teachers were incredibly supportive. I fell in love with drama in Year 9 and always had a keen interest in film, so was proud to establish the Kings' Film Club. Now, with clear skies ahead for my immediate future, I am looking forward to new opportunities and hoping to eventually follow a career behind the camera".

YEAR	ENTRY PROCESS	REFERENCES
<p>FOUNDATION STAGE FS1 & FS2</p> <p>The route for children who wish to join the Foundation Stages in Kings' School Dubai, Kings' School Al Barsha and Kings' School Nad Al Sheba.</p> <p>Registrations are made online. Full details of deadlines etc are on the school website.</p>	<p>Children are invited for a play- based assessment.</p> <p>Children take part in a group assessment, and/or a one-to-one assessment, as required.</p> <p>Assessments last approximately 30 minutes.</p>	<p>School reports will be requested from current nurseries or schools if applicable.</p> <p>Supporting material (e.g. details of learning needs, medical conditions, etc) should be submitted at the same time as the application entry form.</p>
<p>PRIMARY SCHOOL YEARS 1 TO 3</p> <p>The route for students who wish to join the primary school at Kings' School Dubai, Kings' School Al Barsha, and Kings' School Nad Al Sheba.</p> <p>Registrations are made online. Full details of deadlines etc are on the school website.</p>	<p>Children are invited to take part in a one-to-one teacher-led assessment with a member of the Primary Leadership Team.</p> <p>All students will sit an academic assessment in English, Mathematics and Phonics.</p> <p>The assessment will determine the student's school readiness for the Kings' educational programme, including any language and/or special educational needs support.</p> <p>All our assessments are conducted in English.</p>	<p>School reports are required from current schools.</p> <p>Supporting material (e.g. details of learning needs, medical conditions, etc) should be submitted at the same time as the application entry form.</p>
<p>PRIMARY SCHOOL YEARS 4 TO 6</p> <p>The route for all students who wish to join the primary school at Kings' School Dubai, Kings' School Al Barsha, and Kings' School Nad Al Sheba.</p> <p>Registrations are made online. Full details of deadlines etc are on the school website.</p>	<p>Students are invited to take the CAT4 (Cognitive Ability Test), consisting of 4 sections - Verbal / Non-Verbal / Quantitative / Spatial. The test will take approximately 2 hours.</p> <p>All students will also sit an academic assessment in English, which will be a 30 minute writing task.</p> <p>All our assessments are conducted in English.</p>	<p>School reports for the previous two years are required from current schools.</p> <p>Supporting material (e.g. details of learning needs, medical conditions, etc) should be submitted at the same time as the assessment entry form.</p>
<p>SECONDARY SCHOOL YEARS 7 TO 10</p> <p>The route for girls and boys who wish to join Kings' Secondary School pre-GCSE.</p> <p>Admissions are not open to Year 11, as this is a GCSE examinations year.</p> <p>Registrations are made online. Full details of deadlines etc are on the school website.</p>	<p>Students are invited to take the CAT4 (Cognitive Ability test), consisting of 4 sections - Verbal / Non-Verbal / Quantitative / Spatial. The test will take approximately 1.5 hours.</p> <p>All students will also sit an academic assessment in English, which will be a 30 minute writing task.</p> <p>All our assessments are conducted in English.</p>	<p>References and supporting material, including school reports for the last two years, will be required from current schools.</p> <p>We look at these carefully, along with the end of Year 5 report (Year 7 entry only) and other supporting material (e.g. details of any learning needs, medical conditions etc).</p>
<p>SIXTH FORM YEAR 12</p> <p>The route for girls and boys who wish to join Kings' for the Sixth Form (A-Level and BTEC). Places are only available at our Kings' School Al Barsha campus.</p> <p>Registrations are made online. Full details of deadlines etc are on the school website.</p>	<p>At this stage, a candidate's potential is assessed on their predicted GCSE performance. Internal candidates do not have to sit a separate entry assessment for Sixth Form, however, each subject has a minimum expected grade.</p> <p>External candidates will sit an entry assessment for Sixth Form.</p> <p>Where GCSE results are not available, candidates will be required to sit multiple assessments.</p>	<p>A confidential reference and predicted/ achieved grades at GCSE will be required from current schools upon application.</p> <p>We also look at the last three years of school reports, and any other supporting material (e.g. details of any learning needs, medical conditions etc).</p>

INTERVIEWS

OFFERS

NEXT STEPS

N/A

Offers of place will usually be sent out within 1-2 days of a successful assessment.

Acceptance of place must be received by the due date together with a non-refundable deposit of 10% of the annual school fees.

If your son or daughter has been offered a place for the current academic year, the school registrar will confirm your child's joining date upon your acceptance.

If the offer of place is for the next academic year, you and your child will be invited to the school for an induction day, along with an information pack in August/ early September.

Some applicants may be invited for an interview depending on the assessment result.

Offers of place will be sent out within 1-2 days of a successful assessment.

Acceptance of place must be received by the due date together with a non-refundable deposit of 10% of the annual school fees.

For the current academic year, the registrar will confirm the child's joining date upon your acceptance.

If the offer of place is for the next academic year, you and your child will be invited to the school for an induction day, along with an information pack in August/ early September.

An applicant may be invited for an interview depending on the assessment result.

Offers of place will be sent out within 1-2 days of a successful assessment.

Acceptance of place must be received by the due date together with a non-refundable deposit of 10% of the annual school fees.

Students joining the current academic year will be given a start date from the school registrar who will confirm the date upon your acceptance.

If the offer of place is for the next academic year, you and your child will be invited to the school for an induction day, along with an information pack in August/ early September.

Many students graduating from Year 6 go on to Kings' School Al Barsha Secondary or Kings' School Nad Al Sheba Secondary.

After assessing each application, we call some candidates for interview with the Head of Secondary.

Offers of place will be sent out within 1-2 days of a successful assessment.

This place will be subject to your son or daughter achieving the minimum Kings' requirement in the CAT4.

A non-refundable deposit of 10% is payable by the due date to secure the place.

In the two terms preceding entry, pupils joining in Year 7 will be invited to our secondary schools for an induction day and various social events to familiarise themselves with the school and meet the rest of the intake.

Pupils joining in Years 8 to 10 will have an induction day before the start of term 1.

After assessing each application, we call candidates for an interview with the Head of Sixth Form as part of our admissions process.

Interviews last 15 minutes.

Ensuring the students GCSE grades match the minimum requirements for the chosen subjects, conditional offers will be made usually within 1-2 days of a successful assessment.

A non-refundable deposit of 10% is payable by the due date to secure the place.

Prior to joining, pupils will be invited to attend a day's induction programme at the start of year 12.



FREQUENTLY ASKED QUESTIONS

When do admissions open for the next academic year?

Kings' schools open admissions 1 year in advance - this allows us to keep our waiting lists true and up to date.

What are the additional documents required?

- Copy of child's residence visa – when available
- Copy of child's birth certificate
- Copy of child's Emirates ID card (front and back) – when available
- Copy of child's passport in colour
- Copies of both parents' passports in colour
- Copies of both parents' visas – when available
- Copy of both parents' Emirates ID cards (front and back) – when available
- Copy of child's latest school/nursery report; previous 2 years or three years reports if applying for secondary school.
- Learning support documentation (if applicable)
- Admission Fee - 500 AED +VAT to be paid online. This includes those transferring from other Kings' schools
- Leaving Letter/Certificate from current school if coming from outside of Dubai

Which curriculum is taught in Kings' schools?

At Kings', we follow the English National Curriculum, which is organised in sections called 'Key Stages'.

What is the age cut-off?

As per directive from KHDA, Kings' has implemented the 31st August cut-off date for Foundation Stage 1 to Year 2 applicants. For Year 3 and above, placement will be based on your child's assessment result and transfer/leaving certificate from the previous school.

How can I request my child's assessment feedback?

You can request to receive feedback from your child's assessment by asking a member of the Admissions Team to schedule an appointment with the appropriate academic team member.

What if my child is unsuccessful in the assessment?

In the event your child does not meet the Kings' entry requirements, a re-assessment may be arranged if appropriate.

AGES	YEARS	KEY STAGE
2 - 4	Nursery	Pre-School
3 - 4	Foundation Stage 1 & 2	Early Years Foundation Stage (EYFS)
5 - 6	Year 1 – Year 2	Key Stage 1
7 - 10	Year 3 – Year 6	Key Stage 2
11 - 13	Year 7 – Year 9	Key Stage 3
14 - 15	Year 10 – Year 11	Key Stage 4 (GCSE)
16 - 18	Year 12 – Year 13	Key Stage 5 (A Level)

FOR ADMISSIONS PLEASE CONTACT

KINGS' SCHOOL DUBAI

Tel: +971 4 356 6800
registrar@kingsdubai.com

KINGS' SCHOOL NAD AL SHEBA

Tel: +971 4 356 6800
registrar@kingsnas.com

KINGS' SCHOOL AL BARSHA

Primary
Tel: +971 4 356 6800
primaryregistrar@kingsalbarsha.com

Secondary and Sixth Form
Tel: +971 4 356 6801
secondaryregistrar@kingsalbarsha.com



KINGS' SCHOOL DUBAI

AED

Foundation Stage 1	43,619
Foundation Stage 2	43,619
Year 1	55,002
Year 2	55,002
Year 3	55,002
Year 4	55,002
Year 5	66,383
Year 6	66,383



KINGS' SCHOOL AL BARSHA

AED

Foundation Stage 1	53,622
Foundation Stage 2	53,622
Year 1	56,079
Year 2	56,079
Year 3	61,099
Year 4	63,022
Year 5	68,042
Year 6	68,042
Year 7	79,461
Year 8	82,569
Year 9	85,574
Year 10	91,686
Year 11	97,798
Year 12	Frozen to Year 11 Fees
Year 13	Frozen to Year 11 Fees



KINGS' SCHOOL NAD AL SHEBA

AED

PRIMARY SCHOOL

Foundation Stage 1	50,200
Foundation Stage 2	50,200
Year 1	52,500
Year 2	52,500
Year 3	57,200
Year 4	59,000
Year 5	63,700
Year 6	63,700

SECONDARY SCHOOL

Published
Fee

Year 7	71,530
Year 8	71,730
Year 9	74,340

SIBLING DISCOUNT FOR LIFE AT KINGS' SCHOOL NAD AL SHEBA

2nd child - 5% discount

3rd child - 10% discount

4th child or more - 15% discount

* Founders discount cannot be used in conjunction with any other discount.



KINGS' EDUCATION

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