



**KINGS' SCHOOL
NAD AL SHEBA**

SIXTH FORM

PROSPECTUS

2026 - 2028

CONTENTS

WELCOME MESSAGE 05

WHY CHOOSE A BRITISH EDUCATION ? 06

WHY CHOOSE KINGS' ? 09

WHAT TO EXPECT IN SIXTH FORM 10

LEADERSHIP OPPORTUNITIES 13

EXTENDED PROJECT QUALIFICATION 17

SHEIKH SULTAN AWARD 18

BEYOND THE CLASSROOM 20

KINGS' ALUMNI 22

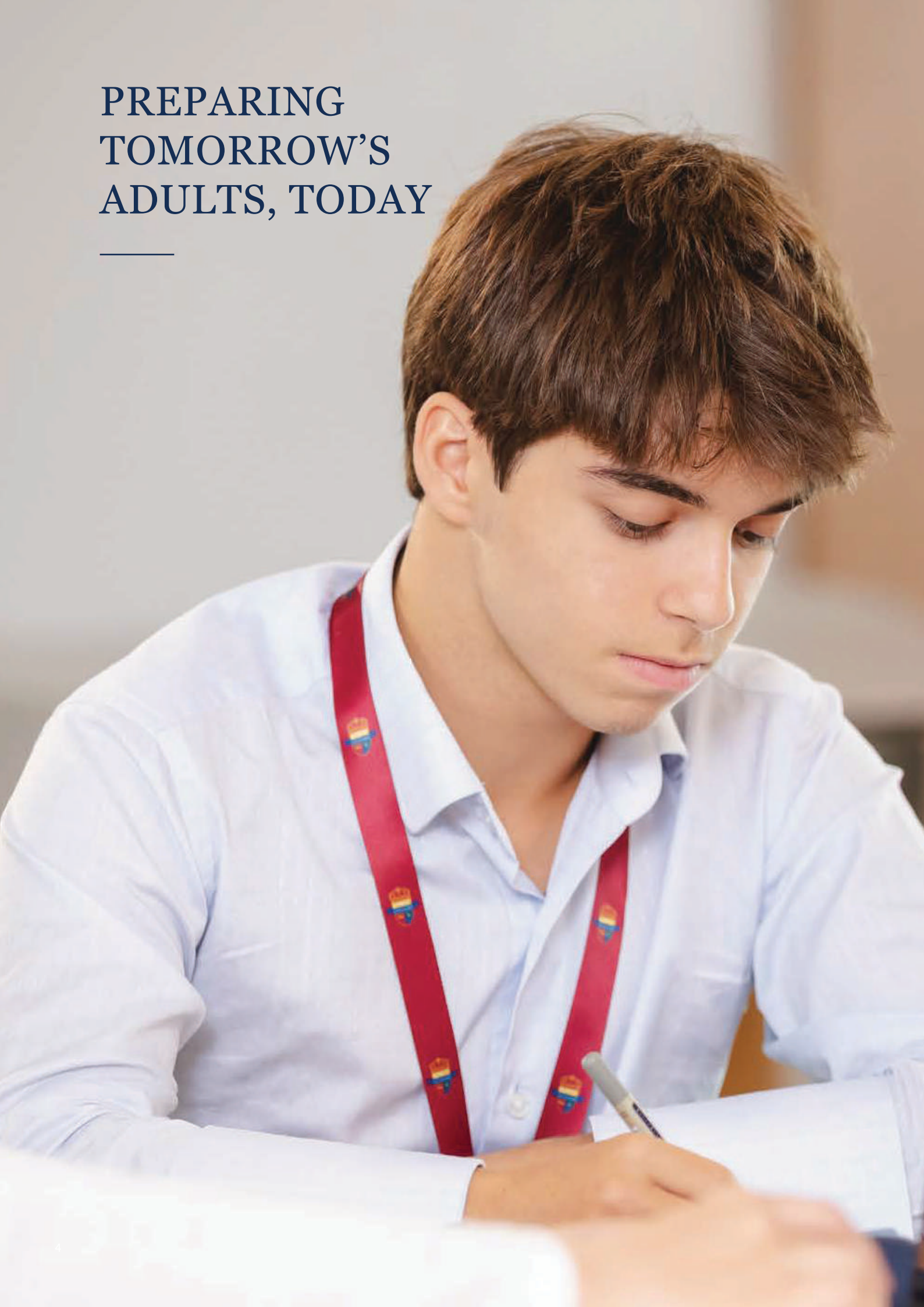
THE APPLICATION PROCESS 25

FAQ'S 26

A-LEVEL SUBJECT COURSE GUIDE 31

BTEC SUBJECT COURSE GUIDE 61

PREPARING TOMORROW'S ADULTS, TODAY



WELCOME TO KINGS' SIXTH FORM



As our students embark upon their sixth form journey, our aim is to equip them with the academic and personal skills they need to succeed and thrive in the world beyond Kings'.

Our stimulating and challenging environment for learning is a place where students can excel in intellectual enquiry well beyond their post-16 curriculum. Our students are developed intellectually, personally and socially, so that each student can fulfil their potential.

Nurturing individual talents means that there is no typical Kings' sixth former. However, what they do have in common is a desire to learn, with a strong moral sense of social responsibility, and an eagerness to take on the challenges of university and the wider world.

Students joining Kings' Sixth Form can benefit from enhanced opportunities. In addition to the dedicated study spaces, excellent provision in sports and the expressive arts, community service opportunities and the Sheikh Sultan Award, students benefit from a dedicated tutor team and small class sizes. We provide individual support for personalised education and pastoral care that is second to none. This ensures that our students go on to access their desired career pathways and win places at top universities worldwide.

We invite you to attend one of our open days or school tours to explore first hand all we have to offer.

Benjamin Atkins
Headteacher

WHY CHOOSE A BRITISH EDUCATION?

British Education remains highly-prized globally. According to the International Schools Council (ISC), over four and a half million students are currently in an English-medium school, with over 3,700 schools in 160 countries using elements of the UK national curriculum. This means that for many parents globally, a British Education is the best that you can get.

The powerful pull of a British Education has long been based in its reputation for academic excellence. This reputation is not without foundation; of current world leaders, 55 studied in the UK, while 38% of Nobel Prize winners were educated in the British System.

The rigour of the UK's education system remains its biggest attraction. The depth and richness of knowledge contained in the UK curriculum combined with exacting externally moderated examinations mean qualifications such as GCSEs, A-Levels, and the BTEC hold a global currency. Indeed, the UK system has long been seen as providing easier access to leading universities all around the world, due to the depth of knowledge required to achieve top grades in UK examinations.

Further to its reputation for academic excellence, a UK education appeals to parents who want their children to experience a rounded education. The British curriculum is a broad and balanced one, which values the Arts, Sports and a broad programme of extra-curricular activities, which encourages the development of the whole student fostering soft skills, risk-taking and developing individual passions. For parents who recognise their child will be working in a global, multilingual workplace, the development of such skills is just as important as academic results.

The depth, breadth and rigour of the UK curriculum is uniquely global, which is why a UK education remains highly prized.





WHY CHOOSE KINGS' ?

Kings' Sixth Form aims to provide students with a complete educational experience, meaning that our students leave as academically successful, well-rounded and mature young adults, ready for whatever the future may hold.

THE KINGS' OFFER

- High-quality specialist staff
- Excellent study facilities
- Spacious combined social and study area
- Small class sizes ensuring individual attention and support
- Wide range of subjects at BTEC
- A-Level offering
- A focus on achieving UAE equivalency
- Leadership opportunities
- Variety of challenging and fun extracurricular opportunities: from sports to music and the arts

ADVICE AND SUPPORT

- Supportive pastoral system
- Approachable and caring staff
- High quality guidance and careers advice

During their time at Kings', students gain experience in a broad range of areas and prepare for life beyond Sixth Form, exploring areas such as finance, enterprise, personal safety, fitness and health.



"We aim for and expect articulate, confident Kings' Learners, with a strong moral sense of social responsibility, ready for university and the wider world of work."

Kerry Dalton
Principal

WHAT TO EXPECT IN SIXTH FORM?

YOU START AT 7.35AM AND
FINISH AT 3.00PM. THERE'S
TIME FOR A MORNING BREAK,
A SPOT OF LUNCH AND
ENDLESS OPPORTUNITIES.

DO MORE

Life at Kings' has endless opportunities. Instead of lessons, lunch, lessons and home, we provide a wide range of further opportunities, both academic and extracurricular. From football to coding, there's something for everyone.

There's even the opportunity for students to take part in community service within school and work-related activities out of school.

YOUR OWN SPACE

Sit back, relax and socialise in the Sixth Form common room, a grown-up environment for students to eat, catch up and make new friends.

STUDENTS, HAVE YOUR SAY!

The Student Councils, lead by students in the Sixth Form, play a leading role in promoting and organising activities across the school. So if you have a good idea, let it out. Make a difference and help shape your school and your Sixth Form.

... AND YOU TOO PARENTS

Co-operation between students, parents and the Sixth Form is essential if students are to maximise their learning experience. We therefore arrange for parents to meet form tutors early in the autumn term and for subsequent meetings with subject teachers in Years 12 and 13. Parents are also welcome to contact the tutors or Sixth Form team at other times to discuss student progress or other matters of concern.

A BIT OF ADVICE

Careers education and guidance is provided for all students. There's encouragement to take increasing responsibility for work in order to develop the skills needed at university and in employment. There's also support on hand for when times get hectic, especially during exam periods.





MAJLIS FOR YOUNG MEN

DEDICATED SPACES

The Majlis meeting rooms will host a range of interest groups, and provide opportunities for cultural exploration and current affairs discussions.

LEADERSHIP DEVELOPMENT

Our young men will have a wealth of carefully-curated opportunities locally and internationally, such as our overseas visit to Sandhurst Military Academy.

MEN'S WELLBEING

Through a programme of sports, fitness and holistic wellness, our men's community will be able to network with like-minded peers and mentors while working towards their physical and mental health.

UNIQUE FOR OUR YOUNG WOMEN

At Kings' we recognise and value the unique place of women globally, and we provide a supportive environment, tailored to the needs of our female students through:

DEDICATED SPACES

For students who prefer an exclusively female classroom, we can provide a fully integrated yet dedicated and modern environment within the hub of the Sixth Form.

LEADERSHIP DEVELOPMENT

By meeting the needs of our students in this unique way, leadership and critical thinking skills will flourish, whilst young women students will also benefit from a community of like-minded peers and mentors who understand their individual needs and aspirations.

KINGS' WOMEN'S COUNCIL NETWORK

Students will feel inspired, empowered, united and supported to achieve their full potential.

FOCUS ON WOMEN'S WELLBEING

Through a network of wellbeing enrichment initiatives such as female-only wellness, sports and visiting speaker programmes.





LEADERSHIP OPPORTUNITIES

There are numerous leadership opportunities available for our Sixth Form students; these include Head Boy, Head Girl, multiple President and Vice President positions for each of the four Student Council strands, including Learning and Opportunities, Wellbeing and Community, Charity and Environment, and Sports, Arts and Events. These four strands have been shaped by the Kings' values. In addition, we have two House Captains for each of the four houses.

All students holding leadership positions benefit from a bespoke Kings' leadership programme, designed and delivered by leaders within the school community, as well as receiving continued support from senior leaders throughout their tenure. In addition to this, there are numerous opportunities to develop leadership skills through the opportunities and enrichment programmes in place.



“IT’S NOT JUST ACADEMIC.
IT’S A WELL-ROUNDED,
HOLISTIC EDUCATION.”

Year 12 Student

EXTENDED PROJECT QUALIFICATION

A GOOD EDUCATION IS NOT ONLY ABOUT IMPARTING KNOWLEDGE - IMPORTANT THOUGH THAT IS - BUT ABOUT DEVELOPING DEEP THOUGHT, INDEPENDENCE AND CREATIVITY, AND OFFERING OPPORTUNITIES FOR INTELLECTUAL ENQUIRY.

WHAT IS THE EXTENDED PROJECT?

At the heart of the Extended Project is the requirement for you to develop and realise an advanced level project entirely of your own devising. Mainly studied during Year 12, the Extended Project offers you the chance to gain real independence, resilience and maturity as an advanced level learner, while pursuing any topic of your choosing. It also offers you an additional AS-Level qualification alongside your A-Level choices.

WHAT DOES IT INVOLVE?

The Extended Project gives you the freedom and time to explore an idea that interests you and it

is an opportunity for you to pursue and research something you feel passionate about. It involves working independently to produce either a:

- Dissertation, investigation or report
- Artefact or design
- Performance, either solo or in a group
- Charity event (group)

WHAT CAN YOU DO FOR YOUR EXTENDED PROJECT?

The answer is 'anything'! As long as it is:

- Safe, practical, ethical and achievable
- Not examined elsewhere

THE SHEIKH SULTAN AWARD

AT A TIME WHEN ENTRY TO UNIVERSITIES AND THE WORKPLACE IS BECOMING INCREASINGLY COMPETITIVE, YOU'LL NEED MORE THAN JUST GOOD GRADES TO ACHIEVE YOUR AMBITIONS.

Employers and admissions tutors are looking for qualified people with extra qualities - the non-academic achievements that show they have a positive attitude, are self-motivated, adaptable and have skills in problem solving, teamwork and communication.

A Gold Sheikh Sultan Award is a great way to demonstrate that you have all of these extra skills.

THE BENEFITS

The Sheikh Sultan Award is more than just a qualification. Everyone gets different things out of their award because you get to choose the activities you follow and you set the goals you want to reach.

By taking part in this award you will challenge yourself, enjoy loads of new experiences and discover talents you never thought you had. Anyone can take part. You do not need any experience or special qualifications, just a willingness to have a go.

GOLD AWARD

There are no short cuts to gaining a Gold Award and you will have to show a great deal of personal commitment and tenacity to achieve it.

You will be helped and guided throughout, but you will have to plan and carry out much of the work yourself.

THE ADVENTURE

A multi-day experience that is designed to challenge participants out of their comfort zone. Participants are required to build and sleep in a tent and complete at least one physical challenge per day, for 5 days and 4 nights.

“Sixth Form represents the pinnacle of all we are trying to achieve at the Kings’ schools here in Dubai: Independently minded students, students who are prepared for the world, and students who have a business-like sense of how to go about learning.”

Benjamin Atkins
Headteacher



BEYOND THE CLASSROOM

At Kings', we believe strongly that learning is not confined to the classroom, in fact, our best lifelong memories and formative experiences of childhood are made beyond the four walls of a classroom. As such, educational visits are an integral part of our curriculum here at Kings' School Nad Al Sheba.

From Foundation Stage to Post-16 we provide a rich and varied range of experiences, which seek to positively enrich our students' understanding and development, and to open their eyes to new possibilities. Our educational visits reinforce the academic curriculum while fostering our values of Kindness, Skills for Life, Never Giving Up, Ambition and Success.

Kings' Education works closely with Camps International, providing service opportunities for our students in Nepal, Kenya and Cambodia; we run overseas visits on leadership to the UK, visiting places such Sandhurst Military Academy to develop leadership skills, Japan for culture and arts and Umrah to Saudi Arabia. All of these are running alongside a broad range of curriculum and extracurricular trips and visits in school, and throughout the UAE. We are also have a boys and girls residential for the Sheikh Sultan Award.

Educational visits at Kings' is a key part of school life and leaders are working hard to design a bespoke, progressive and inclusive educational visits program that enhances student opportunities and experiences that no other school in the UAE can rival.



KINGS' ALUMNI

Once a Kingsonian, always a Kingsonian.

We pride ourselves on our ability to develop young adults who are prepared to not only be successful, but to make the right choices and decisions. This strength of character is testament to the relationships and the spirit of loyalty fostered here at Kings'.

The Kings' Alumni Association also offers a chance for our graduates to give back, by returning to offer effective advice to our students and parents about university applications, examinations, or university life.

When you join Kings', you become part of a community for life.



MILLIE MCELROY

A-Levels: English Literature, History, Spanish, EPQ

Destination: Durham University, UK; Law

Millie's journey through Kings' saw her adapt to numerous roles, from Lead Student to Head Girl; from Year Book Editor to student mentor. An outstanding Student Ambassador and a true role model for her peers, Millie earned the prestigious Kings' Headteacher's Award. Completing work experience at Vogue magazine (London), a Jersey Law firm and the legal department of PwC, strengthened Millie's resolve to pursue Law and she earned a place at Durham Law School, a world leader in legal education and research.

In Millie's words: "Studying at Kings' was an exceptional experience. The academic demands of the current A-Level system meant that I needed hard work and self-motivation alongside my dedicated and supportive teaching staff. The Kings' leadership team achieved the perfect balance of pushing and nurturing me throughout, enabling me to achieve the results of A*AA."



YASMIN KUBBA

A-Levels: Biology, Business, Maths.

Destination: Kingston University London

Yasmin was Kings' School Al Barsha's Head Girl from the first Kings' graduating cohort; class of 2019. Yasmin went on to graduate from Kingston University London with a first-class honours degree in Business Management. Following her graduation, Yasmin was offered a job at PwC in Dubai as an Assurance Associate, looking after risk assessment, quality checks, and audit reports.

In Yasmin's words: "I feel extremely lucky to have a Kings' education behind me and to have benefitted from such strong support from the academic team throughout my school years. I was fortunate enough to have been awarded a dual sports and academic scholarship that presented further developmental opportunities and pushed me to work to the best of my ability. I was always interested in business and relished the opportunity to establish the Kings' Enterprise Club. I carry with me great memories and friendships from Kings' that will remain with me and continue to shape me as an individual throughout my career, and my life".

JUAN SALAZAR

A-Levels: Drama and Theatre Studies, English, Economics

Destination: Royal Central School for Speech & Drama, UK; Acting with one of only 11 Major Scholarships awarded globally, as well as an offer which was converted to unconditional

In Juan's words: "It was an amazing feeling to get the A-Level results I hoped for and to be able to pursue my ambition. Preparation for the exams was extremely challenging as I had to travel to the UK for university auditions so the encouragement and help from the teaching team was invaluable.

"Kings' has played a huge role in getting me to this point in my life. I was fortunate enough to receive a part scholarship when my parents moved back home to Colombia that enabled me to continue my A-Level studies and my teachers were incredibly supportive. I fell in love with drama in Year 9 and always had a keen interest in film, so was proud to establish the Kings' Film Club. Now, with clear skies ahead for my immediate future, I am looking forward to new opportunities and hoping to eventually follow a career behind the camera".



THE APPLICATION PROCESS

Applications to Kings' Sixth Form are welcome throughout the year for September entry.

Applications are reviewed as soon as they are submitted and after assessing each application.

Candidates will be called for an interview with the Head of Sixth Form.

If successful, a conditional offer will be made pending GCSE results in August.

ENTRY REQUIREMENTS

To access A-Level courses, students are expected to achieve a minimum of five GCSE subjects at grade 3 or above (including Mathematics & English)

Some classes require a grade 7, 8 or 9 at GCSE.

To access BTEC courses, students are expected to achieve five GCSEs at grade 3 and above.

Students who do not meet this criteria will need to undertake a BTEC equivalency pathway.

FAQ's

HOW MANY SUBJECTS WILL I TAKE, AND HOW MANY SHOULD I INCLUDE ON MY APPLICATION?

Students may choose to follow the A-Level or BTEC programmes. Most students who opt to take the A Level route will take three subjects, plus the Extended Project Qualification.

These elements make up the core of our study programme, together with enrichment and tutorial support.

We aim to allow you to follow your offered finalised subjects at the time of applying. Depending on how clear you are about your choices, you are advised to enter between three and five A-Level subjects on your application in your priority order at the time. These subjects and their order can be adjusted later if required.

In the BTEC Diploma programme, students can study at Level 3, or a combination of two courses. In some cases, students may combine BTEC and A-Level qualifications. Students will complete work experience as part of the BTEC programme.

WILL THREE A-LEVEL SUBJECTS AND THE EXTENDED PROJECT PROVIDE A STRONG BASE FOR PROGRESSION TO THE MOST COMPETITIVE UNIVERSITIES?

Yes. Most university offers will continue to be based on three A-Levels. Furthermore, the Extended Project qualification is featuring increasingly in university offers. For example, a university might make an offer such as:

- A-Level grades AAB, or:
- A-Level grades ABB, plus A or A* in the Extended Project

Universities have been clear that they do not expect students to be studying four A-Level subjects.

HERE IS WHAT THE UNIVERSITY OF OXFORD HAS SAID ON THE SUBJECT OF CURRICULUM REFORM:

"A fourth subject to A-Level has never been a requirement at Oxford. Our courses require students to have not less than three A-Levels, or other equivalent qualifications. Some candidates do take additional AS-Levels, A-Levels, or other qualifications such as the Extended Project Qualification. Additional qualifications can be one way of demonstrating the academic abilities that will be required for the intence studying of an Oxford degree but they are not essentiak."



THERE'S TIME FOR
A MORNING BREAK, A SPOT
OF LUNCH AND ENDLESS
OPPORTUNITIES.



FAQ's

WHAT ADVICE WOULD YOU GIVE TO STUDENTS ABOUT CHOOSING THEIR SUBJECTS?

You are advised to choose subjects that you are interested in and which will support your future higher education and/or career ambitions.

Those ambitions may mean that you already sure about two or even three of your subject choices. If this is not the case, it may be advisable to choose at least one and possibly more of the following (facilitating subjects), providing that these subjects play to your strengths and you would enjoy studying them; Mathematics; Physics; Chemistry; Biology; Geography; History.

ARE SOME SUBJECTS MORE LIKELY TO BE OVERSUBSCRIBED THAN OTHERS?

Application patterns vary from year to year, but students should always apply for the most appropriate subjects that meet their interests, strengths and progression needs.

WHAT HAPPENS IF I AM OFFERED A PLACE BUT DO NOT ACHIEVE MY PREDICTED GCSE GRADES?

We will aim to allow you to follow your offered course even if your grades are lower than estimated, providing that you achieve at least five GCSEs at Grade 3 and above, including English and mathematics.

Where this is not possible, for reasons such as timetable clashes or over-subscription of particular subjects, guidance will be offered about suitable alternative subjects.

Should you not achieve the grades required for any of your subjects we would discuss your options with you in August prior to the start of the Academic Year.

WHAT DO I DO WHEN I'M NOT IN A LESSON?

You study! When you are not in a timetabled lesson you are expected to focus on enhancing your studies independently. It is vital for you to understand the demands of A-Levels and BTECs before you begin and learn how to manage your time effectively.

“I LOVE THE RELATIONSHIP WE HAVE WITH OUR TEACHERS. WE CAN GO TO THEM FOR ABSOLUTELY ANYTHING.”

Year 12 Student

A-LEVEL SUBJECT GUIDE

A-LEVEL ENTRY REQUIREMENTS 32

BIOLOGY 32

BUISNESS 32

CHEMISTRY 32

COMPUTER SCIENCE 32

DESIGN & TECHNOLOGY 32

ENGLISH LITERATURE 32

GEOGRAPHY 32

HISTORY 32

IT 32

MATHEMATICS 32

PHYSICS 32

PSYCHOLOGY 32

A-LEVEL ENTRY REQUIREMENTS

For A-Levels, students must have five GCSEs at Grade 3 and above, including Mathematics and English. For each subject of their choice, students must have met the specific requirements to be accepted onto the course.

Please refer to the subject pages for further information.

Subject	Exam Board	Entry Requirement	Opportunity to study A Level if not taken at GCSE
Biology	Pearson International	Group 1 Grade 3-6 in Biology Grade 33-67 in Combined Science Group 2 Grade 7-9 in Biology Grade 77-99 in Combined Science	N/A
Business	Pearson International	Grade 3 in Business Grade 3 in Mathematics	Grade 3 in English Grade 3 in Mathematics
Chemistry	Pearson International	Group 1 Grade 3-6 in Chemistry Grade 33-67 in Combined Science Group 2 Grade 7-9 in Chemistry Grade 77-99 in Combined science	N/A
Computer Science	Pearson International	Grade 6-9 in Computer Science Grade 6-9 in Mathematics	Grade 7-9 in Mathematics
Design & Technology	Pearson	Grade 3 in DT Grade 3 in Mathematics	N/A
English Literature	Pearson International	Group 1 Grade 3-6 in English Literature Group 2 Grade 7-9 in English Literature	N/A
Geography	Pearson International	Grade 3 in Geography Grade 3 in Mathematics Grade 3 in English Grade 3 in Science	Grade 4 in Mathematics Grade 4 in English Grade 4 in Science
History	Pearson International	Grade 3 in History Grade 3 in English	Grade 4 in English
IT	Pearson International	Grade 3 in IT	Grade 4 in Mathematics
Mathematics	Pearson International	Group 1 Grade 3-6 in Mathematics Group 2 Grade 7-9 in Mathematics	N/A
Physics	Pearson International	Group 1 Grade 3-6 in Physics Grade 33-67 in Combined Science Group 2 Grade 7-9 in Physics Grade 77-99 in Combined science	N/A
Psychology	Pearson International	Grade 3 in Psychology Grade 3 in English	Grade 4 in English Grade 4 in Science/Biology

BIOLOGY*

COURSE: A-LEVEL • EXAM BOARD: PEARSON

Edexcel International Advanced Level Biology (2018) | Pearson qualifications
[Click here for more information ↗](#)

SUBJECT SPECIFIC ENTRY REQUIREMENTS

Group 1: Grade 3-6 in Biology / Grade 33-67 in Combined Science
Group 2: Grade 7-9 in Biology / Grade 77-99 in Combined science

WHAT DOES THIS COURSE INVOLVE?

International A-Level Biology enables you to develop a genuine interest in, and enthusiasm for, the biological sciences. The course builds a strong understanding of how living systems function, from the smallest molecular interactions to the complexity of whole organisms and ecosystems. Biology remains one of the most dynamic scientific disciplines, and this is reflected in the way the course links fundamental ideas to contemporary issues such as health, the environment and advances in biotechnology. Through International A-Level study, you will develop a coherent understanding of the different areas of Biology and how they relate to one another.

WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

A variety of teaching methods and guided study tasks are used to build understanding across the course. Students develop their practical skills through structured experimental work, which involves following clear procedures, recording and presenting data, drawing conclusions and evaluating the reliability of methods.

HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Molecules, Diet, Transport and Health	1 Hrs 30 mins	20%
Paper 2	Written Exam: Cells, Development, Biodiversity and Conservation	1 Hrs 30 mins	20%
Paper 3	Written Exam: Practical Skills in Biology I	1 Hrs 20 mins	10%
Paper 4	Written Exam: Energy, Environment, Microbiology and Immunity	1 Hrs 45 mins	20%
Paper 5	Written Exam: Respiration, Internal Environment, Coordination and Gene Technology	1 Hrs 45 mins	20%
Paper 6	Written Exam: Practical Skills in Biology II	1 Hrs 20 mins	10%

WHY IS THIS QUALIFICATION USEFUL?

Biology is a highly valued subject that supports entry into a wide range of modern and future-facing careers. It provides an essential foundation for pathways such as Medicine, Dentistry, Veterinary Science, Biomedical Science, Genetics and Biotechnology. The scientific and analytical skills developed through Biology are also increasingly important in areas such as data science, healthcare innovation and sustainability-focused careers.

BUSINESS

COURSE: A-LEVEL • EXAM BOARD: PEARSON

Edexcel International Advanced Level Business (2018) | Pearson qualifications

[Click here for more information ↗](#)

SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade 3 in Business and Mathematics

WHAT DOES THIS COURSE INVOLVE?

The Pearson Edexcel International A-Level in Business is a comprehensive qualification that explores how businesses operate, grow and respond to challenges in a global environment. It covers core areas such as marketing, managing business activities, business strategy, and global business, combining both qualitative and quantitative skills. Students will develop strong numerical skills to interpret financial data, make informed decisions and evaluate business performance. Assessment is entirely by examination, requiring students to apply business theory to real-world scenarios, demonstrate analytical and problem-solving skills and critically evaluate business strategies.

Theme 1	Meeting customer needs, market research, supply and demand, marketing mix, recruitment and retention, organisational design, motivational theories and entrepreneurship.
Theme 2	Business finance, forms of business, financial planning, business failure, resource management, external influences.
Theme 3	Business objectives and strategy, business growth, decision-making techniques, business ethics, corporate culture, managing change.
Theme 4	Globalisation, business markets and business expansion, global marketing, multinational corporations.

WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

You will learn through case studies, research assignments, class discussions and group activities. The aim of all activities is to develop a strong grasp of business theory and principles and to apply this knowledge to case studies, with an emphasis on decision-making and problem-solving. Independent learning and critical thinking are key features for success in the course.

HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Unit 1: Written Exam: Marketing and people	2 hours	25%
Paper 2	Unit 2: Managing business activities	2 hours	25%
Paper 3	Unit 3: Business decisions and strategy	2 hours	25%
Paper 4	Unit 4: Global business	2 hours	25%

WHY IS THIS QUALIFICATION USEFUL?

The Pearson Edexcel International A Level in Business qualification enable successful progression to further study of Business related courses at university, for example Business and Management, Finance and Accounting, Entrepreneurship, Human Resources, Marketing and Events.

CHEMISTRY*

COURSE: A-LEVEL • EXAM BOARD: PEARSON

Edexcel International Advanced Level Business (2018) | Pearson qualifications

[Click here for more information ↗](#)

SUBJECT SPECIFIC ENTRY REQUIREMENTS

Group 1: Grade 3-6 in Chemistry / Grade 33-67 in Combined Science

Group 2: Grade 7-9 in Chemistry / Grade 77-99 in Combined science

WHAT DOES THIS COURSE INVOLVE?

International A-Level Chemistry explores the behaviour of substances, how they interact and the role they play in the world around us. The course develops a clear understanding of key ideas in physical, inorganic and organic chemistry, linking fundamental principles to real applications in areas such as materials, energy and healthcare. Through this study, you will learn to explain patterns, solve problems and think critically about the evidence behind chemical ideas - making Chemistry an engaging and rewarding subject for those curious about how the world works at a molecular level.

WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

Students learn through guided problem-solving and regular application of chemical ideas to real situations. Practical work is an essential part of the course, giving students opportunities to carry out experiments, handle chemicals and equipment safely, analyse results and evaluate methods. These experiences help develop confidence in scientific enquiry and strengthen the analytical and mathematical skills needed for success in Chemistry.

HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Structure, Bonding and Introduction to Organic Chemistry	1 Hrs 30 mins	20%
Paper 2	Written Exam: Energetics, Group Chemistry, Halogenoalkanes and Alcohols	1 Hrs 30 mins	20%
Paper 3	Written Exam: Practical Skills in Chemistry I	1 Hrs 20 mins	10%
Paper 4	Written Exam: Rates, Equilibria and Further Organic Chemistry	1 Hrs 45 mins	20%
Paper 5	Written Exam: Transition Metals and Organic Nitrogen Chemistry	1 Hrs 45 mins	20%
Paper 6	Written Exam: Practical Skills in Chemistry II	1 Hrs 20 mins	10%

WHY IS THIS QUALIFICATION USEFUL?

Chemistry is a highly respected subject that opens pathways into many science and health-related careers. It provides a strong foundation for areas such as Medicine, Dentistry, Pharmacy, Chemical Engineering and Environmental Science. The analytical and problem-solving skills developed through Chemistry are also increasingly valuable in emerging fields linked to sustainability, research and technological innovation.

COMPUTER SCIENCE

COURSE: A-LEVEL • EXAM BOARD: AQA

[Computer Science \(2026\) | Pearson qualifications](#)

[Click here for more information ↗](#)

SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade 7-9 in Computer Science and Mathematics

WHAT DOES THIS COURSE INVOLVE?

This course is designed to give students advanced knowledge of computer science fundamentals, combining theoretical knowledge with hands-on programming skills. Students will be assessed on problem solving, analytical skills, and logical thinking. Students will need to be able to work collaboratively as well as have a strong passion to code programs independently.

WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

The course will allow students to learn about: data types, programming concepts, architecture, computing consequences, and networking fundamentals. Students will have the opportunity to demonstrate knowledge and understanding of computer science principles and concepts whilst becoming confident in writing, debugging, and improving large programs.

HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Unit 1 (Year 12 AS) Principles of Computer Science	Written/on screen exam	1 hour 30 minutes	25%
Unit 2 (Year 12 AS) Practical Programming and problem solving	Practical Programming Examination	3 hours	25%
Unit 3 (Year 13) Advance Principles of Computer Science	Written/on screen exam	1 hour 30 minutes	25%
Unit 4 (Year 13) Advanced Practical Programming and problem solving	Practical Programming Examination	3 hours	25%

All units are assessed out of 80 marks

WHY IS THIS QUALIFICATION USEFUL?

Studying Computer Science at A-Level teaches you not just how technology works, but how to think logically, solve problems systematically, and design solutions for real-world challenges. These abilities are necessary for a variety of professions, including those in **software development, engineering, finance, healthcare, cybersecurity, and other fields.**

DESIGN & TECHNOLOGY

COURSE: A-LEVEL • EXAM BOARD: PEARSON

[Edexcel AS & A level Design and Technology - Product Design \(2017\) | Pearson qualifications](#)

[Click here for more information ↗](#)

SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade 3 in DT

WHAT DOES THIS COURSE INVOLVE?

This course aims to build design confidence in tomorrow's young designers by enabling them to innovate and produce creative design solutions as they develop their own design brief with a client or end-user. You will use creativity and imagination to design, develop and refine prototypes, while acquiring subject knowledge in design technology – including how a product can be developed through the stages of prototyping, realisation and commercial manufacture.

You will develop an in-depth understanding of materials, components, and processes associated with the creation of products that can be tested and evaluated in use. You will learn to link a range of skills and knowledge from other subject areas, including Mathematics and Science, to inform decisions in design and the application and development of technology.

WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

You will be required to apply knowledge and understanding of a wide range of materials, including modern and smart materials, and processes used in product design and manufacture. At Kings' School Nad Al Sheba, students will also have the opportunity to explore laser cutting, 3D printing, 3D pens and welding as part of their practical learning.

You will develop an appreciation of contemporary industrial and commercial practices applied to designing and manufacturing products and to appreciate the risks involved.

You should have a good working knowledge of the use of ICT and systems control, including modern manufacturing processes and systems, and you will be expected to understand how these might be applied in the design and manufacture of products.

HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Component 1	Written Exam: Calculations, short-open and open-response questions, as well as extended-writing questions	2 hrs 30 mins	50 %
Component 2	Non-Exam Assessment: A Design Project where students will produce a substantial design, make and evaluate project which consists of a portfolio and a prototype	—	50 %

WHY IS THIS QUALIFICATION USEFUL?

Studying Design and Technology at A Level provides you with the problem-solving, critical-thinking and independent-learning skills needed for success in higher education and future employment. The creative, analytical and specialist skills that you develop will prepare you for a variety of career and university pathways.

Potential career options include **Product Design, Architecture, Engineering, Interior Design, Industrial Design, or CAD-based professions.** The technical expertise you acquire can also support careers ranging from Aerospace Engineer to Animator or Architect to Design Technician.

ENGLISH LITERATURE*

COURSE: A-LEVEL • EXAM BOARD: PEARSON

Edexcel International Advanced Level English Literature (2015) | Pearson qualifications
[Click here for more information ↗](#)

SUBJECT SPECIFIC ENTRY REQUIREMENTS

Group 1: Grade 3-6 in English Literature
Group 2: Grade 7-9 in English Literature

WHAT DOES THIS COURSE INVOLVE?

This course develops advanced analytical, interpretive, and communication skills through the study of poetry, prose, and drama from different periods and cultures. Students explore both modern and classic texts, examining language, structure, and context while developing critical independence and an appreciation of alternative interpretations.

Topics include:

- Post-2000 poetry and a contemporary novel
- One pre-1900 and one post-1900 drama text
- Unseen post-1900 poetry and thematic comparative prose (Growing Up, Science and Society, Women and Society, Colonisation and After)
- A Shakespeare play and a pre-1900 poetry movement (Romantics, Victorians, or Metaphysical Poets).

WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

Studying English Literature at A-Level offers a wide range of rich, challenging, and creative learning experiences. Students learn through a blend of independent reading, class discussion, critical debate, and structured analytical writing. The course helps students become confident thinkers, articulate writers, and responsive readers who can engage with complex ideas and texts.

HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Post-2000 Poetry and Prose. Comparative essay on prescribed poems and one post-2000 novel. (Brooklyn, Purple Hibiscus, The Kite Runner, Life of Pi, The White Tiger).	2 hrs	25%
Paper 2	Drama. One pre-1900 and one post-1900 play. (choices include Othello, Doctor Faustus, A Streetcar Named Desire, Death of a Salesman, Waiting for Godot).	2 hrs	25%
Paper 3	Poetry and Prose. Unseen post-1900 poem and comparative essay on two prose texts from a chosen theme.	2 hrs	25%
Paper 4	Shakespeare and Pre-1900 Poetry One Shakespeare play (Hamlet, King Lear, Measure for Measure, The Taming of the Shrew) and one pre-1900 poetry movement.	2 hrs	25%

WHY IS THIS QUALIFICATION USEFUL?

English Literature nurtures curiosity, empathy, and critical thought, skills valued by universities and employers alike. It builds confidence in communication, debate, and analysis, supporting progression to degrees and careers in English, Law, Journalism, Media, Education, and the Arts.

GEOGRAPHY*

COURSE: A-LEVEL • EXAM BOARD: PEARSON

Edexcel International Advanced Level Geography (2016) | Pearson qualifications
[Click here for more information ↗](#)

SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade 3 in Geography, English, Mathematics and Science

WHAT DOES THIS COURSE INVOLVE?

To be a great geographer you need to develop the ability to think synoptically, being able to see the greater overview and how everything begins to link together. Geography is not just about studying people and landscapes; it is also the relationships that exist between people and their environment. Geography is an exciting and contemporary subject that helps students make sense of a rapidly changing world. The Pearson Edexcel International A-Level offers a balanced programme that allows learners to explore physical, human, and environmental topics that match their own interests. Whether students are passionate about climate change, cities, cultures, hazards, or global development, Geography provides the flexibility to personalise their learning while still covering essential global themes.

WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

The best geographers at A-Level keep reading the news and generally seek to improve their geographical understanding by engaging with geographical discussions regarding key issues. The course structure is designed for clarity and progression. Students begin with the International Advanced Subsidiary (IAS), then build towards the full International Advanced Level (IAL). All assessments are 100% external and available in both January and June, with clear question papers and straightforward mark schemes to support success at all ability levels.

HOW WILL I BE ASSESSED?

Unit	Topics	Marks	Weight	Duration
IAS Unit 1: Global Challenges	World at Risk	90 for entire unit	%30 is the unit weight.	1:45 paper total
IAS Unit 1: Global Challenges	Going Global	90 for entire unit	%30 is the unit weight.	1:45 paper total

Unit	Topics	Marks	Weight	Duration
IAS Unit 2: Geographical Investigation	Crowded Places	60 for entire unit	%20 is the unit weight.	1 hour 30
IAS Unit 2: Geographical Investigation	Urban problems, planning and regeneration	60 for entire unit	%20 is the unit weight.	1 hour 30

Unit	Topics	Marks	Weight	Duration
IA2 Unit 3: Contested Planet	Section A compulsory: Topic 1 – Weather systems	90 for the entire unit	%30 is the unit weight.	2 hours
IA2 Unit 3: Contested Planet	Section A compulsory: Topic 1 – biodiversity under threat	90 for the entire unit	%30 is the unit weight.	2 hours
IA2 Unit 3: Contested Planet	Section B optional: energy security or water conflicts	90 for the entire unit	%30 is the unit weight.	2 hours
IA2 Unit 3: Contested Planet	Section C optional: superpower geographies or bridging the development gap	90 for the entire unit	%30 is the unit weight.	2 hours

Unit	Topics	Marks	Weight	Duration
IA2 Unit 4: Research Geography	Students select one option. Tectonic Hazards	60 for the entire unit	%20 is the unit weight.	1 hour 30
IA2 Unit 4: Research Geography	Feeding the World's People.	60 for the entire unit	%20 is the unit weight.	1 hour 30
IA2 Unit 4: Research Geography	Cultural Diversity	60 for the entire unit	%20 is the unit weight.	1 hour 30
IA2 Unit 4: Research Geography	Human Health & Disease	60 for the entire unit	%20 is the unit weight.	1 hour 30

WHY IS THIS QUALIFICATION USEFUL?

Geography also develops a wide range of valuable skills. Students learn to think critically, analyse data, and solve problems using real-world geographical enquiry. Through fieldwork they develop independence and apply their knowledge outside the classroom. They also strengthen essential interpersonal skills such as communication, collaboration, and awareness of different perspectives. In addition to this, Geography offers an engaging, flexible, and skill-rich pathway that prepares students for further study, university, and a wide range of future careers.

HISTORY*

COURSE: A-LEVEL • EXAM BOARD: PEARSON

Edexcel International Advanced Level History (2015) | Pearson qualifications
[Click here for more information ↗](#)

SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade 3 in History and English

WHAT DOES THIS COURSE INVOLVE?

History at A-Level is about understanding how and why the world has changed. The Pearson Edexcel International Advanced Level History (2015) course lets students explore major events, individuals, ideas and conflicts in depth and across longer periods of time.

You will study a depth topic (focusing closely on a particular country and short period), a breadth study (a longer sweep of political, social or economic change), a thematic study and an international study with historical interpretations. Through these topics you will analyse primary sources, evaluate historians' arguments and develop well-supported written judgments about the past. The course is essay-based and requires students to think critically, construct arguments and communicate clearly in extended writing.

WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

Lessons combine teacher-led input with discussion, debate and independent enquiry.

Students will:

- Work with contemporary source material such as documents, speeches, images and cartoons
- Examine and compare different historical interpretations
- Take part in pair and group work, presentations and debates
- Complete guided reading and independent research to deepen their understanding
- Practise planning and writing structured essays and source responses under timed conditions.

Where possible, learning is enriched through the use of documentaries, online archives, virtual museum visits and other enrichment activities to help students connect classroom study with the wider historical world.

HOW WILL I BE ASSESSED?

All assessment is by external written examination. There is no coursework. Students take four units in total to achieve the full International A Level; Units 1 and 2 together make up the IAS (AS) qualification. Each examination is essay-based and lasts 2 hours.

Assessment	Description	Duration	Weight
Unit 1: Depth Study with Interpretations (IAS)	Two 25-mark essay questions chosen from four on a depth study topic.	2 hours	50% of IAS / 25% of full IAL
Unit 2: Breadth Study with Source Evaluation (IAS)	One source-based question (10 and 15 marks) plus one 25-mark essay question on a breadth study topic.	2 hours	50% of IAS / 25% of full IAL
Unit 3: Thematic Study with Source Evaluation (IA2)	One 25-mark essay question plus one 25-mark essay question from a choice of two, with a source booklet used in Section A.	2 hours	25% of full IAL
Unit 4: International Study with Historical Interpretations (IA2)	One 25-mark essay question plus one 25-mark essay question from a choice of two, with a interpretations booklet used in Section A.	2 hours	25% of full IAL

WHY IS THIS QUALIFICATION USEFUL?

History develops a powerful range of transferable skills. Students learn to research independently, evaluate evidence, identify bias and reliability, and construct clear, balanced arguments in writing and speech. These are highly valued by universities and employers.

An A-Level in History supports progression to a wide variety of degree courses such as History, Law, Politics, International Relations, Economics, Sociology, Journalism and many others. It also provides an excellent foundation for careers in fields including law, business, civil service, diplomacy, education, media, and any role that requires critical thinking, strong communication and the ability to understand complex issues from different perspectives.

INFORMATION TECHNOLOGY

COURSE: A-LEVEL • EXAM BOARD: PEARSON

Edexcel International Advanced Level Information Technology (2018) | Pearson qualifications
[Click here for more information ↗](#)

SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade 3 in IT

WHAT DOES THIS COURSE INVOLVE?

International A-Level Information Technology develops your understanding of how digital systems are designed, implemented and used in a rapidly evolving technological world. The course builds a clear foundation in data, hardware, software, networks and security, while also exploring how technology supports organisations, communication and decision-making. You will gain practical experience in analysing problems, designing digital solutions and creating workable products using industry-relevant tools such as databases, spreadsheets and multimedia applications. Throughout the course, you will develop a coherent view of modern IT and how its technical, social and ethical factors connect.

WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

A wide range of teaching approaches and guided activities support your learning. You will develop practical capability through structured, hands-on tasks that involve planning, building and testing digital solutions. Lessons provide opportunities to analyse real-world scenarios, manage data effectively, present information clearly and evaluate the performance of systems. Collaborative work, demonstrations and independent study help you strengthen both your technical skills and your ability to think critically about how IT is applied in different contexts.

HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Unit 1 (IAS)	Written exam	2 hours	25% of full IAL
Unit 2 (IAS)	Practical written exam	3 hours	25% of full IAL
Unit 3 (IA2)	Written exam	2 hours	25% of full IAL
Unit 4 (IA2)	Practical examination	3 hours	25% of full IAL

WHY IS THIS QUALIFICATION USEFUL?

Information Technology provides a strong foundation for further study and a wide range of careers in the ever-growing digital sector. The course equips you with the technical, analytical and problem-solving skills valued in fields such as computing, business information systems, data analysis, cybersecurity and digital media. Universities recognise the qualification as excellent preparation for technology-related degrees, while employers value the practical experience you gain in designing digital solutions.

MATHEMATICS*

COURSE: A-LEVEL • EXAM BOARD: PEARSON

International Advanced Levels Mathematics (2018) | Pearson qualifications
[Click here for more information ↗](#)

SUBJECT SPECIFIC ENTRY REQUIREMENTS

Group 1: Grade 3-6 in Mathematics

Group 2: Grade 7-9 in Mathematics

WHAT DOES THIS COURSE INVOLVE?

The Pearson A-Level Mathematics course includes Pure Mathematics, Statistics, and Mechanics. Pure Maths develops core skills such as algebra, calculus, trigonometry, and proof, giving students a strong foundation for advanced problem-solving. Statistics focuses on data analysis and probability, while Mechanics explores forces and motion, linking closely to physics.

The course aims to build confidence, logical reasoning, and the ability to solve complex problems. Students learn how mathematical ideas connect, how real-world situations can be modeled, and how to use technology effectively. A Level Maths also strengthens communication and analytical thinking, preparing students for further study and a wide range of career paths.

WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

The A-Level Mathematics course offers rich and varied teaching and learning opportunities that help students develop both confidence and independence. Lessons explore new concepts through clear explanations, guided practice, and real-world examples that show how mathematics applies beyond the classroom. Students engage in problem-solving tasks, mathematical discussions, and collaborative activities that strengthen reasoning and communication skills. They learn to analyse unfamiliar problems, construct logical arguments, and recognise connections across different areas of maths.

Independent learning is also a key part of the course. Students are encouraged to review material regularly, practise exam-style questions, use technology effectively, and reflect on their own progress. Teachers provide targeted feedback, model exam techniques, and offer structured support through homework, revision sessions, and personalised guidance. These opportunities help students build resilience, deepen their understanding, and prepare confidently for assessments and future study.

HOW WILL I BE ASSESSED?

The IAL Mathematics qualifications consist of 6 externally examined units: Four compulsory modules: P1, P2, P3, P4 and a choice of two units between M1, D1, or S1.

Assessment	Description	Duration	Weight
Compulsory			
P1: Pure Mathematics 1	Written Exam Total 75 Marks	1.5 hours	16.67%
P2: Pure Mathematics 2	Written Exam Total 75 Marks	1.5 hours	16.67%
P3: Pure Mathematics 3	Written Exam Total 75 Marks	1.5 hours	16.67%
P4: Pure Mathematics 4	Written Exam Total 75 Marks	1.5 hours	16.67%

Assessment	Description	Duration	Weight
Optional (School will select two)			
D1: Decision Mathematics	Written Exam Total 75 Marks	1.5 hours	16.67%
S1: Statistics Mathematics	Written Exam Total 75 Marks	1.5 hours	16.67%
M1: Mechanics Mathematics	Written Exam Total 75 Marks	1.5 hours	16.67%

WHY IS THIS QUALIFICATION USEFUL?

A-Level Mathematics is extremely useful because it opens the door to a wide range of university courses and careers. Many degrees either require or strongly prefer Maths, including Engineering, Economics, Computer Science, Architecture, Physics, Accounting, Finance, and Actuarial Science.

In terms of careers, A-Level Maths is a strong foundation for jobs in engineering, data science, programming, architecture, banking, finance, teaching, aviation, research, and many technical or problem-solving roles. Employers regard it as one of the most respected A-Levels because it shows that you can think logically, analyse information, and handle challenging concepts.

In short, A-Level Mathematics gives you flexibility, keeps many pathways open, and provides the essential skills needed for a wide range of future degrees and professions.

PHYSICS*

COURSE: A-LEVEL • EXAM BOARD: PEARSON

Edexcel International Advanced Level Physics (2018) | Pearson qualifications
[Click here for more information ↗](#)

SUBJECT SPECIFIC ENTRY REQUIREMENTS

Group 1: Grade 3-6 in Physics / Grade 33-67 in Combined Science

Group 2: Grade 7-9 in Physics / Grade 77-99 in Combined science

WHAT DOES THIS COURSE INVOLVE?

International A-Level Physics explores the fundamental principles that explain how the universe works, from forces and motion to electricity, fields, waves and the behaviour of matter. The course develops a clear understanding of these core ideas while linking them to real applications in technology, engineering and everyday life. Physics encourages logical thinking, problem-solving and mathematical reasoning, helping you make sense of the world at both the smallest and largest scales.

WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

Students learn through guided problem-solving and regular application of physics to real situations. Practical experimental work is central to the course and gives students opportunities to set up apparatus, collect and analyse data, and evaluate the quality of their results. These experiences develop confidence in scientific enquiry and strengthen the mathematical and analytical skills needed for success in Physics.

HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Paper 1	Written Exam: Mechanics and Materials	1 Hrs 30 mins	20%
Paper 2	Written Exam: Waves and Electricity	1 Hrs 30 mins	20%
Paper 3	Written Exam: Practical Skills in Physics I	1 Hrs 20 mins	10%
Paper 4	Written Exam: Further Mechanics, Fields and Particles	1 Hrs 45 mins	20%
Paper 5	Written Exam: Thermodynamics, Radiation, Oscillations and Cosmology	1 Hrs 45 mins	20%
Paper 6	Written Exam: Practical Skills in Physics II	1 Hrs 20 mins	10%

WHY IS THIS QUALIFICATION USEFUL?

Physics is a highly respected subject that provides a strong foundation for many science, engineering and technology-related careers. It supports pathways such as Engineering, Architecture, Computer Science, Astrophysics and Electronics, as well as emerging fields linked to renewable energy, data science and technological innovation.

PSYCHOLOGY

COURSE: A-LEVEL • EXAM BOARD: PEARSON

International Advanced Levels Psychology (2015) | Pearson qualifications
[Click here for more information ↗](#)

SUBJECT SPECIFIC ENTRY REQUIREMENTS

Grade 3 in Psychology and English

WHAT DOES THIS COURSE INVOLVE?

Psychology is the scientific study of the mind and human behaviour. The course explores why people think, feel and act the way they do.

You will learn about:

- How memory works and why we forget
- What shapes our personality and behaviour
- How the brain develops
- Why people obey authority, conform, or help others
- Mental health conditions and their treatments
- How researchers carry out experiments and collect data

The course involves **theory, real-life applications, and research methods**, giving you a strong foundation in understanding human behaviour.

WHAT ARE THE TEACHING AND LEARNING OPPORTUNITIES?

You will learn through a range of engaging and supportive activities, including:

- **Teacher-led explanations** of key theories and studies
- **Practical demonstrations** of research methods
- **Class discussions** and debates about real-world issues
- **Case studies** of famous psychological research
- **Exam practice** using past papers
- **Independent research tasks** to build confidence
- **Regular low-stakes quizzes** to check understanding

Our lessons are designed to support all learners, including those entering with a Grade 3, by breaking content down clearly and practising skills step-by-step.

HOW WILL I BE ASSESSED?

Assessment	Description	Duration	Weight
Unit 1: Social & Cognitive Psychology	Includes obedience, prejudice, memory, and forgetting	1h 30m	25%
Unit 2: Biological Psychology, Learning Theories & Child Development	Includes the brain, conditioning, attachment, development	1h 30m	25%
Unit 3: Applications of Psychology	Health, clinical, criminological or environmental psychology	2h	25%
Unit 4: Clinical Psychology & Psychological Skills	Mental health explanations + research methods	2h	25%

All papers include a mix of:

- Multiple choice
- Short-answer questions
- Long-answer application questions
- Extended essays

WHY IS THIS QUALIFICATION USEFUL?

This qualification is useful because it develops key skills that are highly valued by universities and employers, such as critical thinking, problem-solving, research skills and analytical writing. Psychology helps you understand human behaviour, which is valuable in many career paths including education, health care, criminology, business, marketing and social work. The International A Level is recognised worldwide, meaning it supports applications to universities in the UK, UAE, Europe, Canada and beyond. It also prepares you well for further study in psychology or any subject that involves understanding people and analysing information.

“I FEEL LIKE I’VE BEEN
ABLE TO LEARN A LOT FROM
THE DIFFERENT CULTURES.”

Year 12 Student

WHY CHOOSE **BTEC**?



WHAT IS BTEC AND HOW IT BENEFITS STUDENTS?

The BTEC International Level 3 Diploma, offers a programme of learning which is equivalent to two A-Levels. The BTEC programme is a vocational, **practical-based qualification** that provides the opportunity to gain hands-on experience and opens the door to a multitude of university and workplace pathways.

Internationally recognised programmes are designed to **equip students** with hands-on skills, in-depth knowledge, and **real-world experience in their chosen fields**.

Provides students with an **in-depth understanding** of the **operations and structures** of **businesses**. The key concepts and principles studied relate to success in the world of business and the **skills required to work in a successful business**.

Provides an **increasingly popular pathway to both university and particular jobs** in place of or in addition to the traditional A-Levels.

Unlike A-Levels, BTECs are **assessed over the course of the two-year programme through a range of formal examinations, coursework, practical projects, and assignments**, making them an excellent option for students who thrive in collaborative learning environments providing a balance of **theoretical learning** with practical application.

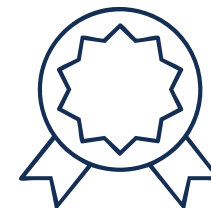
WHY CHOOSE BTEC?



With over **35 years of proven success**, more **employers** and **higher education institutions** globally are **choosing BTEC qualified candidates** for their practical knowledge and employability skills.



Available in a wide range of sectors, from Business and Enterprise to, Art & Design as well as IT & Computing.



BTECs are **developed and validated** in partnership with educators, employers and government **to ensure content reflects the needs of workforce**.

PRACTICAL FOCUS

Provides invaluable, career-oriented learning opportunities by simulating real industry challenges.

FLEXIBILITY

Continuous assessment and coursework-based practical assessments with less emphasis on final exams.

CAREER READINESS

Supports seamless transition into workforce or higher education.

DIVERSE SUBJECTS

Covers a wide range of fields and subjects to suit students' ambitions and interests.



CHOOSING YOUR BESPOKE PROGRAMME

ENTRY REQUIREMENTS

By choosing BTEC at our Sixth Form, students will not only gain qualifications, but also develop the skills, confidence, and expertise to succeed in life beyond college.

ENTRY REQUIREMENTS

Applied Sciences

SPECIFIC COURSE REQUIREMENT

At least two GCSE Science grades at Grade 5 or above.

MANDATORY

5 x iGCSE/GCSEs at Grade 3 or above, including English and mathematics

BUSINESS

SPECIFIC COURSE REQUIREMENT

iGCSE/GCSE Business / Enterprise Grade 4 or above

MANDATORY

5 x iGCSE/GCSEs at Grade 3 or above, including English and Mathematics

MARKETING

SPECIFIC COURSE REQUIREMENT

iGCSE/GCSE Business Grade 4 or above is desirable

MANDATORY

5 x iGCSE/GCSEs at Grade 3 or above, including English and Mathematics

INFORMATION TECHNOLOGY

SPECIFIC COURSE REQUIREMENT

GCSE/GCSE IT / Computing Grade 4 or above

MANDATORY

5 x iGCSE/GCSEs at Grade 3 or above, including English and Mathematics

ART & DESIGN

SPECIFIC COURSE REQUIREMENT

iGCSE/GCSE Art or DT (or similar) Grade 4 or above

MANDATORY

5 x iGCSE/GCSEs at Grade 3 or above, including English and Mathematics

TRAVEL & TOURISM

SPECIFIC COURSE REQUIREMENT

iGCSE/GCSE Business Grade 4 or above is desirable

MANDATORY

5 x iGCSE/GCSEs at Grade 3 or above, including English and Mathematics

HOSPITALITY

SPECIFIC COURSE REQUIREMENT

iGCSE/GCSE Business / Global Perspectives Grade 4 or above is desirable

MANDATORY

5 x iGCSE/GCSEs at Grade 3 or above, including English and Mathematics

SPORT

SPECIFIC COURSE REQUIREMENT

GCSE/GCSE PE / Science Grade 4 or above

MANDATORY

5 x iGCSE/GCSEs at Grade 3 or above, including English and Mathematics

ACCEPTANCE onto our BTEC Pathways is dependent on a successful application for study and an individual student interview with the Sixth Form leadership team.

BTEC PATHWAYS



BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN APPLIED SCIENCES

Build practical scientific skills, apply real-world lab techniques, and support the UAE's growing science and innovation sector.



BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN APPLIED SCIENCES

EXAM BOARD

Pearson

CAREER OUTCOMES

Graduates of BTEC Applied Science can progress into a wide range of scientific and technical careers.

Potential pathways include roles in laboratory science, biomedical science, environmental science, pharmaceutical research, food technology, forensic science, and chemical industries.

These fields provide opportunities to apply the practical, analytical, and investigative skills developed throughout the course in real-world scientific settings.

COURSE OVERVIEW

Designed to engage and prepare learners for progression into scientific study and technical careers, the Level 3 Diploma in Applied Science provides a strong foundation in biology, chemistry, and physics.

It emphasises developing practical laboratory skills, scientific investigation, problem-solving, and the application of theory to real-world contexts.

The course is structured around hands-on experiments, research tasks, and industry-relevant assignments, supporting learners in building the confidence and competence needed for higher education and employment in scientific fields.

AVAILABLE QUALIFICATIONS

International Level 3 Diploma

- ▶ Equivalent to Two A-Levels
- ▶ Duration: Two Years / 720 guided learning hours
- ▶ Options to specialise in science-based degrees at university.

International Level 3 Subsidiary Diploma

- ▶ Equivalent to One A-Level
- ▶ Duration: One–Two Years / 360 guided learning hours
- ▶ Focuses on laboratory skills, scientific investigation.

CORE CONTENT AREAS

Principles and Application of Science: Understanding key concepts across all sciences

Practical Scientific Procedures and Techniques: Carrying out accurate, reliable laboratory methods.

Science Investigation Skills: Designing experiments and analysing scientific data.

Laboratory Techniques and their Application: Using specialist equipment safely and effectively.

BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN BUSINESS

Shape your future in global business
with enhanced problem-solving and
interpersonal skills.



BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN BUSINESS

EXAM BOARD

Pearson

CAREER OUTCOMES

Offers exciting opportunities to pursue roles such as Business Analytics, Marketing Management, Human Resources, Financial Analytics, Operations Management, Entrepreneurship, Project Management, Supply Chain Management, Public Relations and Management Consulting. These roles span various sectors, providing a solid foundation for a successful career in business.

COURSE OVERVIEW

Designed to provide learners with in-depth knowledge and practical skills for a successful career in business.

Focuses on real-world business practices through project-based assessments.

100% internally assessed with no external exams.

Recognised by universities and employers globally.

AVAILABLE QUALIFICATIONS

International Level 3 Diploma

- ▶ Equivalent to Two A-Levels
- ▶ Duration: Two Years / 720 guided learning hours
- ▶ Specialisation options: Finance, HR, Management, Marketing and International Business.

International Level 3 Subsidiary Diploma

- ▶ Equivalent to One A-Level
- ▶ Duration: One Year / 360 guided learning hours
- ▶ Focus on general business principles with some specialisation options

CORE CONTENT AREAS

Exploring Business: Understanding business purposes and structures.

Marketing Campaigns: Planning and research methods.

Business Finance: Financial planning & interpreting financial statements.

Managing an Event: Coordination and evaluation of business events.

International Business: Challenges of global markets.

BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN MARKETING

Gain creative expertise, and business insight,
contribute to UAE's economic growth while
shaping professional aspirations.



BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN MARKETING

EXAM BOARD

Pearson

CAREER OUTCOMES

Graduates can pursue various career paths in the marketing and advertising industry. Some potential career outcomes include Digital Marketing, Brand Management, Market Research & Analytics, Social Media Marketing, Advertising, Public Relations, Content Creation, and Event Marketing. These roles offer opportunities to apply the skills and knowledge gained during the course in real-world marketing environments

COURSE OVERVIEW

Designed to prepare learners for careers in marketing by providing practical skills and knowledge relevant to the industry.

Focuses on real-world applications of marketing concepts through project-based assessments.

Developed in collaboration with industry experts to ensure alignment with current marketing practices and trends.

Recognised by universities and employers worldwide.

AVAILABLE QUALIFICATIONS

International Level 3 Diploma

- ▶ Equivalent to Two A-Levels
- ▶ Duration: Two Years / 720 guided learning hours
- ▶ Options to specialise in areas such as: Marketing Principles, Digital Marketing, Customer Communications, Brand Management, Event Marketing, Market Analytics.

CORE CONTENT AREAS

Marketing Principles: Understanding core marketing concepts, the marketing mix, and customer behaviour.

Digital Marketing: Utilising digital platforms, SEO, social media, and email marketing effectively.

Market Research: Conducting and analysing research to understand market needs and trends.

Consumer Behaviour: Studying factors that influence buying decisions.

Branding and Promotion: Strategies to build and promote brands effectively.

BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN INFORMATION TECHNOLOGY

Become future-ready with the knowledge, tools, and hands-on experience needed to excel in a rapidly-evolving digital first world.



BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN INFORMATION TECHNOLOGY

EXAM BOARD

Pearson

CAREER OUTCOMES

Career pathways include Software Development, Cybersecurity Analytics, Data Analytics, Web Development, AI and Coding. Additionally, provides a strong foundation for further studies in IT and related fields.

COURSE OVERVIEW

Designed to provide learners with the technical skills and knowledge required for careers in IT, including programming, cybersecurity, and data analysis.

Emphasises practical applications of IT through project-based assessments and industry-aligned content.

Developed in collaboration with IT industry leaders to ensure relevance to current technologies and practices.

Recognised by universities and employers worldwide.

AVAILABLE QUALIFICATIONS

International Level 3 Diploma

- ▶ Equivalent to Two A-Levels
- ▶ Duration: Two Years / 720 guided learning hours
- ▶ Includes units in Programming, Data Modelling, Project Management

International Level 3 Subsidiary Diploma

- ▶ Equivalent to One A-Level
- ▶ Duration: One Year / 360 guided learning hours

CORE CONTENT AREAS

IT Systems & Infrastructure: Managing IT systems and networks.

Programming & Development: Developing software and applications.

Cybersecurity: Understanding and managing security risks.

Data Management & Analysis: Using big data and analytics.

Cloud Computing & Collaboration: Implementing cloud solutions

BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN ART & DESIGN

Art is more than just a skill;
it's a way of thinking. We nurture
students and prepare them for
success in the creative industries
by equipping them with technical
expertise and an innovative mindset.



BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN ART & DESIGN

EXAM BOARD

Pearson

CAREER OUTCOMES

Graduates aspire to pursue various career paths in creative industries. Some potential career outcomes include Graphic Design, Fashion Design, Interior Design, Product Design, Fine Arts, Animation, Photography. These roles offer opportunities to apply the skills and knowledge gained during the course in diverse and dynamic creative environments.

COURSE OVERVIEW

Designed to inspire and equip learners with the skills needed for high-level careers in the art & design industry, including roles in fine arts, graphic design, and multimedia.

Focuses on exploring diverse techniques, developing a personal style, and professional practice through practical projects and portfolios.

Developed in collaboration with industry professionals and higher education institutions to ensure relevance and rigor.

Recognised by top universities and leading employers worldwide.

AVAILABLE QUALIFICATIONS

International Level 3 Diploma

- ▶ Equivalent to Two A-Levels
- ▶ Duration: Two Years / 720 guided learning hours
- ▶ Options to specialise in Fine Art, Graphic Design, Photography, Fashion, or 3D Design.

International Level 3 Subsidiary Diploma

- ▶ Equivalent to One A-Level
- ▶ Duration: One-Two Years / 360 guided learning hours
- ▶ Focuses on general art and design principles, with some specialisation.

CORE CONTENT AREAS

Creative Exploration: Experimenting with various media and techniques.

Professional Practice: Gaining insight into industry standards and portfolio development.

Concept Development: Refining ideas and responding to briefs.

Art History and Context: Analysing artistic influences and movements.

Technical Skills: Mastering tools, software, and techniques.

BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN TRAVEL & TOURISM

Sixth Form at Kings' School Nad Al Sheba
is the key to unlock a world of opportunities
in the dynamic travel and tourism sector.



BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN TRAVEL & TOURISM

EXAM BOARD

Pearson

CAREER OUTCOMES

Offers a variety of exciting careers, including Hotel Management, Sustainable Tourism, Event Management, Tourism Marketing, Culture and Heritage Development and Customer Service Management.

COURSE OVERVIEW

Designed to develop leadership and management skills for high-level careers in the global travel and tourism industry.

Focuses on strategic planning, customer experience enhancement, and sustainable tourism practices.

Created with insights from industry leaders to ensure alignment with executive-level requirements and global trends.

Recognised by top universities and major employers worldwide.

AVAILABLE QUALIFICATIONS

International Level 3 Diploma

- ▶ Equivalent to Two A-Levels
- ▶ Duration: Two Years / 720 guided learning hours
- ▶ Options include Adventure Tourism, Luxury Travel, Cruise Tourism, etc.

CORE CONTENT AREAS

Travel and Tourism Industry: Understanding the structure, scope, and importance of the industry.

Customer Service: Managing and enhancing customer experiences.

Marketing in Travel and Tourism: Promoting destinations and managing campaigns.

Sustainable Tourism: Implementing eco-friendly practices.

Event and Tourism Management: Planning and managing events and tourism experiences.

BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN HOSPITALITY

Build a strong foundation for careers
in the world of hospitality, a rapidly
growing global sector.





BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN HOSPITALITY

EXAM BOARD

Pearson

CAREER OUTCOMES

Graduates can pursue various career paths in the hospitality industry. Some potential career outcomes include Hospitality Entrepreneurship, Hotel Management, F&B Management, Guest Services, Hospitality Consulting, and Events Management.

COURSE OVERVIEW

Designed to equip learners with practical skills and knowledge for careers in the hospitality industry, including management, catering, and events.

Focuses on hands-on learning through real-world scenarios and project-based assessments.

Developed with input from industry professionals to ensure alignment with current hospitality trends and practices.

Recognised by universities and employers worldwide.

AVAILABLE QUALIFICATIONS

International Level 3 Diploma

- ▶ Equivalent to Two A-Levels
- ▶ Duration: Two Years / 720 guided learning hours
- ▶ Options include Culinary Arts, Event Planning, and Digital Marketing
- ▶ Options to specialise in areas such as: Culinary Arts, Hospitality Business & Management, Event Planning, Digital Marketing and Luxury Hospitality.

CORE CONTENT AREAS

The Hospitality Industry: Understanding the structure and scope.

Customer Service and Operations: Managing customer experience.

Hospitality Business Management: Financial and business practices.

Event Management: Planning and executing hospitality events.

Sustainability in Hospitality: Implementing eco-friendly practices.

BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN SPORT

At Kings' School Nad Al Sheba,
we don't just teach sport, we develop
future leaders in the industry.





BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN SPORT

EXAM BOARD

Pearson

CAREER OUTCOMES

Graduates can pursue a variety of exciting careers, including Sports Therapy, Sports Science, Sports Marketing, Sports Journalism, Sports Nutrition and Exercise Physiology.

COURSE OVERVIEW

Designed to equip learners with the knowledge and practical skills needed for careers in the sports industry, including coaching, fitness, and sports management.

Emphasises hands-on learning through practical assessments and real-world scenarios.

Developed in collaboration with leading sports organisations to ensure industry relevance.

Recognised by universities and employers worldwide.

AVAILABLE QUALIFICATIONS

International Level 3 Diploma

- ▶ Equivalent to Two A-Levels
- ▶ Duration: Two Years / 720 guided learning hours
- ▶ 5 mandatory units assessed by Pearson-set assignment

International Level 3 Subsidiary Diploma

- ▶ Equivalent to One A-Level
- ▶ Duration: One Year / 360 guided learning hours
- ▶ 1 mandatory unit, assessed by Pearson-set assignment

CORE CONTENT AREAS

Sports Coaching & Development: Techniques and principles of coaching.

Fitness Training & Programming: Planning and delivering fitness sessions.

Sports Business & Management: Understanding the business side of sports.

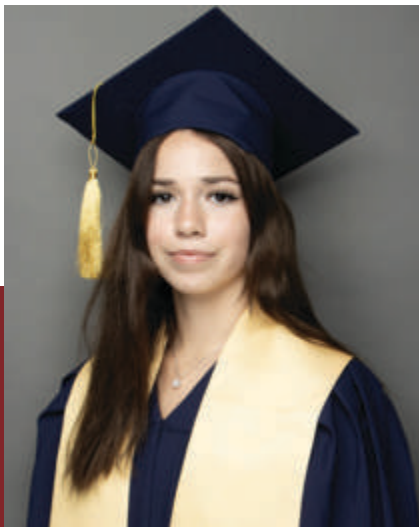
Sports Facilities Management: Operations and management of sports facilities.

Anatomy and Physiology: Understanding body systems and performance.

BTEC SUCCESS AT **KINGS' EDUCATION**

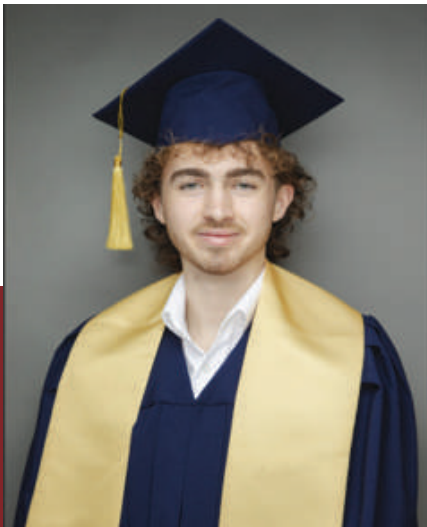
BTEC PATHWAY & DESTINATIONS

CLASS OF 2024



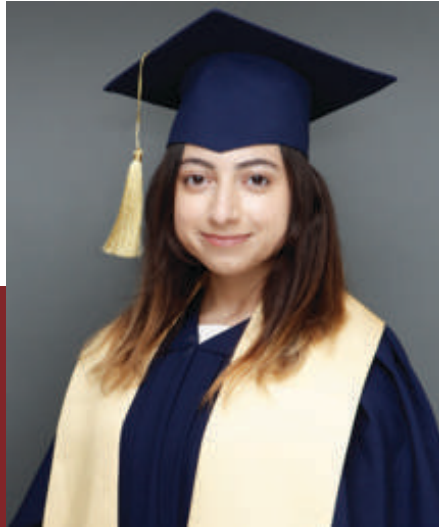
Sara Alonso

D*D*D*
Netherlands:Webster
Psychology



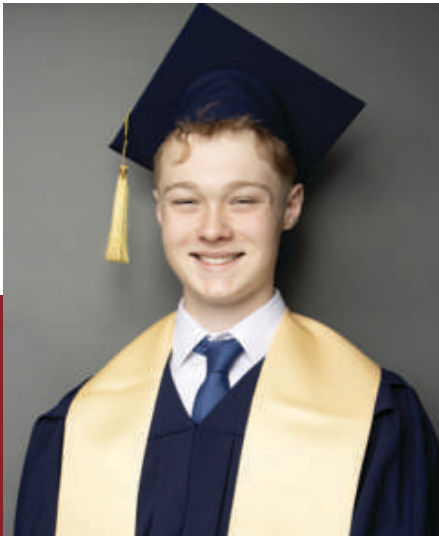
Maximus Harris

D*D*D*
Australia: Bond University
Business Management



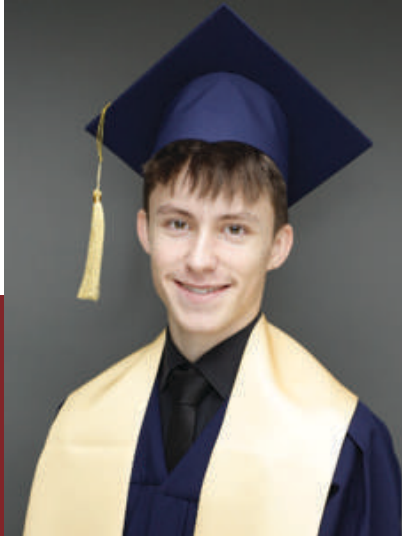
Demi Altalabani

D*D*D*
Brighton
Fashion Communication
with Business Studies



Daniel Potter

D*D*D
Oxford Brookes
Film



James Lorimer

D*DD*
University of
Birmingham: UAE
Business Studies



Lucas Noon

DDD*
University of Bath
Sports Management
and Coaching



Mohammad Sulaiman

D*D*D*
Military Service



Ahmed Al Mehrzi

DDD
Military Service



Mansoor Alfalasi

D*D*D*
Military Service

BTEC PATHWAY & DESTINATIONS

CLASS OF 2023



Walid Dajani

D*D*D*
University of Exeter
Business and Management



Cameron Froud

D*D*D*
University of Exeter
Business and Management



Daniel Dalton

D*D*D
Edge Hill University,
Sports and Exercise
Science



Laith Shanti

BTEC DD
Coventry University
Automotive and
Transport Design,
(Unconditional)



Finley Stevens

BTEC Sub Pass
ESMOD Dubai,
Fashion Design and
Creation



Mohammed-Ilyas Hafesji

D*D*D*
Nottingham Trent
Business Management

ENTRY CRITERIA AND APPLICATION PROCESS

ADMISSIONS POLICY

Aim: To support families and schools, ensuring that the admission process is transparent and effective to meet the needs of all parties.

OBJECTIVES

- To support the group's Vision and Mission Statement.
- To support parents by enabling them to understand the admissions process.
- To support the schools by ensuring Kings' receive the correct information to be able to respond quickly to applications.
- To ensure there is a good match between student and school for the benefit of all parties so that any additional learning or emotional needs are suitably met.
- To support the schools by ensuring Kings' adhere to UAE law and KHDA guidelines.
- To ensure that no child is missing in Education.

QUALITY CONTROL

- The Admissions Policy will be reviewed annually.
- The Registrar(s) is (are) responsible for the effective implementation of this policy.
- The review will be carried out by the Admissions Manager, a representative from the academic team and Governing Body.

At Kings' we welcome applications for admission from all families regardless of nationality, ethnicity, learning need or religion. Once an application is processed, a range of different age-appropriate assessment strategies take place and offers are made based on the outcome of these assessments.

Kings' Education has a strong commitment to the inclusion and pastoral support of all its families and students; this includes Students of Determination, students learning English as an additional language, high achievers, exceptionally able students, and others with diverse learning needs.. Places are offered based on our guiding principle, that we can meet a child's learning needs to provide 'the best by every child'. If you would like to find out more about our Learning Support Services, please contact the Admissions Team who will put you in touch with our Inclusion Teams.

Application and Registration Process - An online application can be started by visiting www.kings-edu.com and clicking on the respective school's admissions page.

The full Admissions Policy can be found at [Applying to Kings' School Nad Al Sheba \(kings-edu.com\)](http://www.kings-edu.com)

Admissions duties are the responsibility of the Registrar, supported by the Admissions Coordinator and Assistant or Deputy Headteachers. Any queries regarding entrance or admission should be referred to the Registrar.

MEET THE STUDENT SUPPORT AND ADMISSIONS TEAM

Registrar: Adriana Assem

Head of Sixth Form: Mr Jamie Kerrigan

Reception: Ms Raihana Arrar



KINGS' SCHOOL NAD AL SHEBA

The Best By Every Child

PO BOX 38199, Dubai, UAE | Tel : +971 4 356 6800

Sixth Form Admissions

registrar@kingsnas.com

kings-edu.com/nadalsheba